

**Peterborough Elementary School**  
 17 High Street, Peterborough, NH 03458 (603) 924-3828

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_ School Year \_\_\_\_\_

<b>Personal Qualities</b>	Trimester		
	1st	2nd	3rd
Exhibits positive attitude			
Demonstrates self-confidence			
Maintains self-control			
Cares for self and belongings			

<b>Social Skills</b>	Trimester		
	1st	2nd	3rd
Shows respect for others			
Solves problems resourcefully			
Complies with adult requests			
Follows rules of safety			
Cares for school property			
Comments			

<b>Work Habits</b>	Trimester		
	1st	2nd	3rd
Completes assigned tasks			
Makes transitions smoothly			
Stays on task			
Works cooperatively			
Works independently			
Completes homework			

<b>Listening and Speaking</b>	Trimester		
	1st	2nd	3rd
Listens in a small group			
Listens in a large group			
Expresses ideas clearly			
Follows directions			

<b>Art</b>	Trimester		
	1st	2nd	3rd
Performance			
Comments			

<b>Music</b>	Trimester		
	1st	2nd	3rd
Performance			
Comments			

<b>Physical Education</b>	Trimester		
	1st	2nd	3rd
Performance			
Comments			

<b>4</b> Performance exceeds grade-level expectations	<b>3</b> Performance meets grade-level expectations	<b>2</b> Performance approaches grade-level expectations	<b>1</b> Performance is below grade-level expectations	<b>N/A</b> Not yet applicable or not yet introduced	<b>SR</b> Support required	<b>*</b> See I.E.P.
--	--	---	---	--	-------------------------------	------------------------

## Peterborough Elementary School

Student \_\_\_\_\_

Teacher \_\_\_\_\_

Grade \_\_\_\_\_ School Year \_\_\_\_\_

	Trimester		
	1st	2nd	3rd
<b>Reading</b>			
Knows sight words			
Uses effective reading strategies			
Reads fluently			
Comprehends what is read			
Selects appropriate reading material			
Reads independently			
Comments			

<b>Writing</b>			
Organizes and expresses ideas clearly			
Revises to improve clarity and detail			
Capitalizes and punctuates			
Edits work			
Handwriting			
Comments			

<b>Spelling</b>			
Demonstrates skills in isolation			
Applies spelling skills in writing			
Comments			

	Trimester		
	1st	2nd	3rd
<b>Math</b>			
Knows basic facts			
Understands place value			
Computes accurately			
Uses multiple strategies			
Communicates mathematical thinking			
Understands concepts			
Comments			

<b>Science</b>			
Uses materials appropriately			
Follows directions and procedures			
Observes and records			
Understands concepts			
Comments			

<b>Social Studies</b>			
Participates in discussions			
Participates in activities			
Understands concepts			
Comments			

### Comment Code

10. Great attitude toward learning
11. Attitude hinders learning
12. Stays on task
13. Has difficulty staying on task
14. Uses time wisely
15. Does not use time wisely
16. Easily distracted
17. Behavior is disruptive
18. Works independently
19. Needs small group instruction
20. Needs extra support to understand directions
21. Seeks help when needed
22. Does not seek help when needed
23. Needs to improve organizational skills
24. Assignments often late or incomplete
25. Work shows care and effort
26. Work often lacks care and effort
27. Needs additional time to complete work
28. Contributes to discussions
29. Needs to contribute more to discussions
30. Shows exceptional interest and enthusiasm
31. Curious, motivated learner
32. Seeks challenges and does more than required
33. Makes "real world" connections
34. Works cooperatively with partners
35. Has difficulty working with partners
36. Is a good friend to others
37. Plays cooperatively
38. Sensitive to others' feelings
39. Considerate of others' viewpoints
40. Needs extra support for non-academic issues
41. Absence hinders progress
42. Tardiness impacts learning
43. Has shown improvement

<b>4</b> Performance exceeds grade-level expectations	<b>3</b> Performance meets grade-level expectations	<b>2</b> Performance approaches grade-level expectations	<b>1</b> Performance is below grade-level expectations	<b>N/A</b> Not yet applicable or not yet introduced	<b>SR</b> Support required	<b>*</b> See I.E.P.
--	--	---	---	--	----------------------------------	---------------------------