

Criteria for Plan Approval

Criteria	THE PLAN	Y	N	COMMENTS
<ul style="list-style-type: none"> • Is valid with respect to the individual's areas of certification. 				
<p>The Plan includes goals that</p> <ul style="list-style-type: none"> • Are aligned with one or more of the district and/or school goals 				
<ul style="list-style-type: none"> • Consider how it will impact student learning. 				
<p>The Plan clearly articulates</p> <ul style="list-style-type: none"> • The learning activities in which the individual plans to engage 				
<ul style="list-style-type: none"> • The educational applications the individual intends to make 				
<ul style="list-style-type: none"> • The assessment instruments/procedures the individual will use to assess the impact of the educational application on student learning 				
<ul style="list-style-type: none"> • How the assessment results will be used to make adjustments in future instruction 				
<p>The Plan clearly delineates the evidence to be collected to</p> <ul style="list-style-type: none"> • Document individual activities (learning, application, assessment, reflection) 				
<ul style="list-style-type: none"> • Assess the impact of the individual's efforts on student learning 				
<p>The Plan includes target dates that</p> <ul style="list-style-type: none"> • Are reasonably aggressive but not overly ambitious 				
<ul style="list-style-type: none"> • Would lead to the timely completion of the plan 				
<p>The Plan</p> <ul style="list-style-type: none"> • Is substantial enough to constitute a three year process 				
<ul style="list-style-type: none"> • Is reasonable, manageable, and doable 				