

ConVal School District

Professional Development Plan Requirements *Contrasted With* Pathway II ET-GAP Requirements (A teacher may choose to use his/her professional development plan as his/her ET-GAP plan)

Professional Development Plan	ET-GAP
<p>All professional staff are required to have a professional development plan.</p> <ul style="list-style-type: none"> A 3-year phase-in was begun in 2002-2003 and is in process through the end of the 2004-2005 school year. Under the phase-in process, teachers are required to write a professional development plan that complies with the requirements of the district's master plan at the start of their next recertification cycle. By the start of the 2005-2006 school year, all professional staff will be expected to have an active professional development plans that meet the master plan requirements. 	<p>An ET-GAP plan is required of all Pathway II teachers & professionally certified staff.</p> <p>For the 2003-2004 school year (year 1 of new evaluation model), the following deadlines apply:</p> <ul style="list-style-type: none"> Oct. 15 --Draft of ET-GAP submitted to Peer Support Team and Administrator for review and comment Nov. 15--ET-GAP approved by Peer Support Team and submitted to Administrator for review and feedback
<p>Collaboration</p> <ul style="list-style-type: none"> Teachers may work collaboratively on a plan. 	<p>Collaboration</p> <ul style="list-style-type: none"> Teachers may work collaboratively on a plan.
<p>Goal(s)</p> <ul style="list-style-type: none"> A minimum of 3 goals is required. 1 strength goal, 1 stretch goal, 1 peer goal Goals should cover a 3 year period 	<p>Goal(s)</p> <ul style="list-style-type: none"> A minimum of 1 goal is required. Goals may cover a 1, 2, or 3 year period
<p>Objectives</p> <ul style="list-style-type: none"> Objectives should be provided for each goal. 	
<p>Steps Toward Achieving Goal</p> <ul style="list-style-type: none"> Steps for the attainment of each goal should be described for each goal 	<p>Methods/Strategies</p> <ul style="list-style-type: none"> Methods/strategies for attaining the goal should be described for each goal.
<p>Evidence</p> <p>Should include evidence of</p> <ul style="list-style-type: none"> Teacher's learning Students' learning 	<p>Indicators of Progress</p> <p>Should include</p> <ul style="list-style-type: none"> Teacher indicators Student indicators
<p>Anticipated Completion Dates</p> <ul style="list-style-type: none"> Anticipated completion dates should be outlined for each step listed. 	
	<p>Resources/Support Needed</p> <ul style="list-style-type: none"> The plan to should include a description of the resources/supports the teacher anticipates he/she may need.
	<p>Peer Group</p> <ul style="list-style-type: none"> Members of peer group need to be identified
<p>Administrator approval required</p>	<p>Peer group approval required</p> <ul style="list-style-type: none"> Administrator provided with a draft and the final copy of the plan and may offer feedback to the draft and/or the final copy.
<p>Plan activities eligible for professional development money in accordance with procedures/regulations of the master plan.</p>	<p>Plan activities eligible for professional development money in accordance with procedures/regulations of the master plan <u>if the teacher is using his/her professional development plan as his/her ET-GAP.</u></p>