

HOME SCHOOL INFORMATION BOOKLET

Contact: Denise McLenon
ConVal School District
SAU #1
106 Hancock Rd.
Peterborough NH 03458
603-924-3336 ext. 2028

HOME SCHOOL LAW

193:1. Duty of Parent; Compulsory Attendance by Pupil.

- I. A parent of any child at least 6 years of age and under 16 years of age shall cause such child to attend the public school to which the child is assigned in the child's resident district. Such child shall attend full time when such school is in session unless:
 - (a) The child is attending a public school outside the district to which the child is assigned or an approved private school for the same time;
 - (b) The child is receiving home education; or
 - (c) The relevant school district superintendent has excused a child from attendance because the child is physically or mentally unable to attend school, or has been temporarily excused upon the request of the parent for purposes agreed upon by the school authorities and the parent. Such excused absences shall not be permitted if they cause a serious adverse effect upon the student's education progress. Students excused for such temporary absences may be claimed as full-time pupils for purposes of calculating state aid under RSA 186-C:18 and adequate education grants under RSA 198:41.

- II. A child who reaches the sixth birthday after September 30 shall not be required to attend school under the provisions of the section until the following school year.

- III. In this section, "parent" means a parent, guardian, or person having legal custody of a child.

- IV. Any child **at least 16 years of age and under 18 years of age who wishes to terminate such child's public or nonpublic education prior to graduating from high school shall do so only after a conference with the principal, or designee.** The principal shall request a conference with the parent, guardian, or other custodian. Written approval of withdrawal must be received from such child's parent, guardian, or other person residing in the state and having custody or charge of such child. The written approval shall be dated and the signature witnessed by the principal of the school where the child is in attendance, or the principal's designee.

193:1-a. Dual Enrollment

- I. Notwithstanding any other provision of the law, the full-time attendance requirement may be met by attendance at more than one school provided the total time spent in the schools is equivalent to full-time attendance and further that the attendance at more than one school may include attendance at a nonpublic school provided that the school district and the state board of education have given prior approval to the detailed dual enrollment agreement, which is to be effectuated for this purpose

- II. Nonpublic or home educated, resident students shall be eligible to attend curricular, public school courses subject to local board policy.

CHAPTER 193-A. HOME EDUCATION

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Purpose. 1990, 279:2 eff. July 1, 1991, provided: "The general court recognizes, in the enactment of RSA 193-A as inserted by section 3 of this act, that it is the primary right and obligation of a parent to choose the appropriate educational alternative for a child under his care and supervision, as provided by law. One such alternative allows a parent to elect to educate a child at home as an alternative to attendance at a public or private school, in accordance with RSA 193-A. The general court further recognizes that home education is more individualized than instruction normally provided in the classroom setting."

1996, Chapter 222:1 Effective August 9, 1996. Amended RSA 193-A:5.

193-A:1. Definitions

In this chapter:

- I. "Child" means a child or children at least 6 years of age and under 16 years of age who is a resident of New Hampshire.
- II. "Nonpublic school" means a nonpublic school approved pursuant to rules adopted by the state board of education and administered by the department of education and which has agreed to administer the relevant provisions of this chapter.
- III. "Parent" means a parent, guardian, or person having legal custody of a child.
- IV. "Resident district" means the school district in which the child resides.

193-A:2. Program Established.

There is established the home education program to be administered by the department of education.

193-A:3. Rulemaking.

The state board of education shall adopt rules, pursuant to RSA 541-A, relative to administering the home education program.

193-A:4. Home Education; Defined; Curriculum Required.

- I. **Instruction shall be deemed home education if it consists of planned and supervised instructional and related educational activities, including a curriculum and instruction in science, mathematics, language, government, history, health, reading, writing, spelling, the history of the constitutions of New Hampshire and the United States, and an exposure to and appreciation of art and music. Home education shall be provided by a parent for his own child, unless the provider is as otherwise agreed upon by the appropriate parties named in paragraph II.**
- II. The department of education, resident district superintendent, or a nonpublic school shall work with parents upon request in meeting the requirements of this section.

193-A:5. Notification and Other Procedural Requirements.

A parent may provide home education to a child or children at home, subject to the following requirements:

- I. Any parent commencing a home education program for a child, for a child who withdraws from a public school, or for a child who moves into a school district shall notify the commissioner of education, resident district superintendent, or principal of a nonpublic school of such within 30 days. Subject to the provisions of RSA 193-A:7, I., the commissioner of education shall acknowledge in writing that the parent shall be permitted to initiate a home education program for a child enrolled in a public or nonpublic school if the program meets the minimum definitional and educational requirements as provided in RSA 193-A:4, I. And paragraph II. of this section.
- II. Notification made by the **parent** pursuant to paragraph I. **shall include a list of the names, addresses, and birth dates of all children** who are participating in the home education program and a **list of the subjects to be taught each child** in accordance with RSA 193-A:4, I. A description of such subjects shall also be provided which shall include:
 - (a) **The name of an established correspondence school used, if any;**
 - (b) **The name of an established commercial curriculum provider used, if any;**
 - (c) **A table of contents or other material which outlines the scope of and instructional sequence for each subject, or both; and**
 - (d) **A list of textbooks or other instructional materials used.**
- III. **Written notice of termination** of a home education program shall be **filed by the parent** with the commissioner of education, and, in addition, the resident district superintendent or nonpublic school principal within 15 days of said termination.
- IV. Subject to the provisions of RSA 193-A:7, I., the commissioner of education, resident district superintendent, or nonpublic school principal shall acknowledge receipt of notification within 21 days of such receipt.

193-A:6. Records; Evaluation.

- I. **The parent shall maintain a portfolio of records and materials** relative to the home education program. The portfolio shall consist of a log which designates by title the reading materials used, and also samples of writings, worksheets, workbooks, or creative materials used or developed by the child. **Such portfolio shall be preserved by the parent for 2 years from the date of the ending of the instruction.**

- II. **The parent shall provide for an annual educational evaluation** in which is documented the child's demonstration of educational progress at a level commensurate with the child's age and ability. **The child shall be deemed to have successfully completed his annual evaluation upon meeting the requirements of any one of the following:**
 - (a) **A certified teacher or a teacher currently teaching in a nonpublic school who is selected by the parent shall evaluate the child's educational progress upon review of the portfolio and discussion with the parent or child. The teacher shall submit a written evaluation to the commissioner of education, resident district superintendent, or nonpublic school principal;**
 - (b) **The child shall take any national student achievement test administered by a person who meets the qualifications established by the provider or publisher of the test. Composite results at or above the fortieth percentile on such tests shall be deemed reasonable academic proficiency. Such test results shall be reported to the commissioner of education, the resident district superintendent, or nonpublic school principal;**
 - (c) **The child shall take a state student assessment test used by the resident district. Composite results at or above the fortieth percentile on such state test shall be deemed reasonable academic proficiency. Such test results shall be reported to the commissioner of education, the resident district superintendent, or nonpublic school principal; or**
 - (d) **The child shall be evaluated using any other valid measurement tool mutually agreed upon by the parent and the commissioner of education, resident district superintendent, or nonpublic school principal. The results shall be reported by the parent or the testing agency to such appropriate official.**

- III. The commissioner of education, **resident district superintendent**, or nonpublic school principal **shall review the results of the annual educational evaluation** of the child in a home education program as provided in paragraph II. **If the child does not demonstrate educational progress** for age and ability at a level commensurate with his ability, the commissioner, **superintendent**, or principal **shall notify the parent, in writing**, that such progress has not been achieved. **The parent shall have one year** from the date of receipt of the written notification **to provide remedial instruction to the child**. At the end of the one-year probationary period, the child shall be reevaluated in a manner as provided in this section.

Continuation in a home education program shall be contingent upon the child demonstrating at the end of the probationary period **educational progress commensurate with his age and ability**. The parent of a child who fails to demonstrate such progress at the end of the probationary period shall be notified by the commissioner that the parent is entitled to a hearing as provided in RSA 193-A:7, III. and IV. and that the program will be terminated absent a finding for continuation pursuant to such hearing. Upon a finding that the program should be terminated, the child shall be reported by the commissioner or nonpublic school principal to the appropriate resident district superintendent, who shall, if necessary, take appropriate action to ensure that compulsory attendance requirements are met.

193-A:7. Hearing; Notice and Procedure.

- I. Prior to the acknowledgement of notification as provided in RSA 193-A:5, I. if the commissioner has written and substantiated information which strongly implies that a home education program will not meet the requirements of RSA 193-A:4, I. and RSA 193-A:5, II. and that, based on such information, the commissioner decides to withhold acknowledgement, he shall immediately schedule a due process hearing as provided in paragraph III. In order to be granted acknowledgment of notification by the commissioner, the parent as such hearing shall establish, and the hearing officer shall so find, that both the parent and the home education program will comply with RSA 193-A:4, I. and RSA 193-A:5, II.
- II. After acknowledgment of notification as provided in RSA 193-A:5, I., if the commissioner has written and substantiated information which would justify and order of termination of such program, he shall request a hearing as provided in paragraph III.
- III. A parent shall be entitled to a due process hearing pursuant to paragraphs I. and II. and which shall be conducted by an impartial hearing officer appointed by the commissioner of education. Notice of such hearing shall be provided within 10 days of the request for such hearing, shall include a brief summary of the material facts, and shall be sent to each parent and each instructor of the child known to the commissioner. The hearing shall occur within 30 days of the date of such notice. Upon request, the hearing officer shall conduct the hearing at a location near the site of the home education program.
- IV. In order to terminate a program, the hearing officer shall find at the hearing at least one of the following:
 - (a) The parent has failed to comply with the requirements of this chapter; or
 - (b) The parent or the home education program has substantially failed to or cannot provide a child with the minimum course of study as required by RSA 193-A:4, I.

193-A:8. Order; Appeals.

- I. Subsequent to a hearing conducted in accordance with RSA 193-A:7, I. or II., the hearing officer shall enter an order within 10 working days which shall order either the continuance or termination of the home education program under scrutiny. Such order shall take effect immediately. A copy shall be given to the appropriate superintendent of schools, who shall, if necessary, take appropriate action to ensure that compulsory attendance requirements are met.

- II. Following such order, the parent or the commissioner may appeal the decision of the hearing officer to a court of competent jurisdiction. Said notice of appeal shall be filed within 30 days of such decision by the hearing officer. Pending appeal, the home education program shall continue.

193-A:9. Liability Limited.

The resident school district, the board of such district, and any employees of the resident school district associated with a child who is receiving home education in accordance with the chapter, are not liable in damages in a civil action for any injury, death or loss to person or property allegedly sustained by the child, his parent, or any other person as a result of the child's receipt of home education, including but not limited to any other person as a result of the child's receipt of home education, including but not limited to, any liability allegedly based on the failure of the child to receive a free appropriate or adequate public education.

193-A:10. Home Education Advisory Council.

- I. There is established the home education advisory council comprising of 12 members. Members of the council shall be appointed by the commissioner of education from persons named as follows:
 - (a) Six members nominated by home educator associations organized within New Hampshire.
 - (b) Two members nominated by the Department of Education.
 - (c) One member nominated by the New Hampshire School Administrators Association.
 - (d) One member nominated by the New Hampshire School Boards Association.
 - (e) One member nominated by the New Hampshire School Principals Association.
 - (f) One member nominated by the nonpublic school advisory council established by the Board of Education pursuant to RSA 21-N:9, II(f).
- II. The duties of the council and the terms of office of its members shall be prescribed in accordance with rules proposed by the Commissioner of Education and adopted by the State Board of Education pursuant to RSA 541-A.
- III. The chair of the council shall be elected by the council members from the home educator membership on the council. All vacancies on the council shall be filled in the same manner as that of the original appointment.

HOME EDUCATION ADMINISTRATIVE RULES
(Effective October 30, 1996)
PART ED 315 PROCEDURES FOR THE OPERATION OF
HOME EDUCATION PROGRAMS

Statutory Authority: RSA 193:1, RSA 193-A, RSA 21-N

Ed 315.01 Definitions

- (a) "Child" means "child" as defined in RSA 193-A:1, I.
- (b) "Educational progress" means "educational" progress commensurate with age and ability within the child's individual home education program as described in Ed 315.03.
- (c) "Nonpublic school" means "nonpublic" school as defined in RSA 193-A:1, II.
- (d) "Parent" means "parent" as defined in RSA 193-A:1, III.
- (e) "Participating agency" means resident district superintendent, commissioner of education or nonpublic school principal.
- (f) "Resident District" means "resident district" as defined in RSA 193-A:1, IV.
- (g) "Teacher" means a teacher who hold N.H. certification, is certified in another state which is a party to the interstate compact or is currently teaching a nonpublic school.

Ed 315.02 Eligibility. A parent shall be eligible under these rules to establish a home education for a child between 6 and 16 years of age including an "educationally disabled child" as defined under RSA 186-C:2, I.

Ed 315.03 Notification. Parents shall comply with the following requirements for notification:

- (a) On or before the date a home education program will begin, a parent desiring to initiate a home education program shall so advise the participating agency with which the program shall be established by providing the information listed below:
 - (1) The date on which the program will begin;
 - (2) The name and address of the child;
 - (3) The child's date of birth;
 - (4) The name and address of the parent(s); and
 - (5) A phone number at which the parent(s) may be reached during normal business hours.

- (b) No later than 30 days after the date on which a program begins a parent shall comply with the general requirements of RSA 193-A:5,I by providing the following information to the participating agency:
- (1) A list of the subjects to be taught each child in accordance with RSA 193-A:4,I;
 - (2) The name of an established correspondence school used, if any;
 - (3) The name of an established commercial curriculum provider used, if any;
 - (4) A table of contents or other material which outlines the scope and instructional sequence for each subject, or both; and
 - (5) A list of textbooks or other instructional materials used.
- (c) The parent of a child currently enrolled in a public school in the resident district shall advise the resident district superintendent of the child's withdrawal from the school on or before the date the home education program shall begin.
- (d) A home education program established in accordance with this section shall remain in effect until August 1 of each year unless terminated in accordance with (f) below or Ed 315.18. If a program is transferred because of a change in resident district for the child or by choice of the parent, the program shall continue until August 1 under the new participating agency.
- (e) The following shall apply to transfer of home education programs:
- (1) If the child moves and the parent wishes to continue a program which was established with the former resident district superintendent and selects the new resident district superintendent as the participating agency, the parent shall so inform both superintendents in writing; and
 - (2) In any other case, both the participating agency with which the program was established and the new participating agency shall be informed in writing by the parent.
- (f) A parent wishing to discontinue an established home education program shall notify in writing within 15 days of termination the appropriate agencies as listed below:
- (1) If a program was established with the resident district superintendent, the parent shall notify the resident district superintendent and the commissioner of education.
 - (2) If a program was established with the commissioner of education, the parent shall notify the commissioner of education and the resident district superintendent; and

- (3) If a program was established with a nonpublic school principal, the parent shall notify the nonpublic school principal, the commissioner of education and the resident district superintendent.
- (g) Participating agencies shall maintain a list of all home education programs for which they have received notification. This list shall contain the name, date of birth and address of each child for whom a home education program is established. On October 1 of each year the resident district superintendent or nonpublic school principal shall notify the commissioner of the number of children for whom programs were established.

Ed 315.04 Duties of Participating Agencies.

- (a) A resident district superintendent on receipt of a notification as described in Ed 315.03(a)-(c) shall comply with paragraph (e), below. It shall then be the resident district superintendent's responsibility to assist the parent making such notification in complying with RSA 193-A:6. No fee shall be collected for this service.
- (b) The commissioner of education on receipt of a notification as described in Ed 315.03(a)-(c) shall comply with paragraph (e), below. It shall then be the responsibility of the commissioner to assist the parent making such notification in complying with RSA 193-A:6. No fee shall be collected for this service.
- (c) Participation in home education programs shall be optional for nonpublic schools. A nonpublic school principal who agrees to participate in an individual home education program shall, on receipt of a notification as described in Ed 315.03(a)-(c), comply with paragraph (e), below. It shall then be the responsibility of the nonpublic school principal to assist the parent making such notification in complying with RSA 193-A:6. The nonpublic school may charge a fee for this service.
- (d) Resident district superintendent or nonpublic school principals shall maintain a list of all home education programs for which they have received notification. This list shall contain the name, date of birth and address of each child for whom a home education program is established. A copy of this list shall be sent to the commissioner of education on October 1 of each year.
- (e) The resident district superintendent, commissioner of education or nonpublic school principal shall review the notification for compliance with Ed 315.03(a)-(c) of these rules.
- (1) If the notification complies with Ed 315.03(a)-(c) the resident district superintendent, commissioner of education or nonpublic school principal shall send a letter acknowledging the establishment of the home education program within 21 days of receipt of such notification;

- (2) If any of the requirements of Ed 315.03(a)-(c) are not met by the notification, the resident district superintendent, commissioner of education or nonpublic school principal shall return by certified mail with return receipt the notification to the parent within 5 working days along with a letter describing the information required to comply with Ed 315.03(a)-(c);
- (3) The parent shall have 10 days from receipt of the returned letter to send an amended notification to the resident district superintendent, commissioner of education or nonpublic school principal;
- (4) If an amended notification meets the requirements of Ed 315.03(a)-(c) the resident district superintendent, commissioner of education or nonpublic school principal shall immediately send a letter acknowledging the establishment of the home education program;
- (5) If an amended notification does not meet the requirements of Ed 315.03(a)-(c), the resident district superintendent, commissioner of education or nonpublic school principal shall immediately send a letter explaining the deficiencies;
- (6) A copy of the original notification, the amended notification and the letter explaining the deficiencies shall be forwarded by the resident district superintendent or nonpublic school principal to the commissioner of education;
- (7) If the commissioner determines that the amended notification meets the requirements of RSA 193-A:4, I and RSA 193-A:5, II, the commissioner shall acknowledge the establishment of the home education program.
- (8) If the commissioner determines that the amended notification does not meet the requirements of RSA 193-A:4, I and RSA 193-A:5, II, the commissioner shall notify the parent that she/he is considering withholding acknowledgment.
- (9) The commissioner shall then notify the parent that the parent may request the initiation of a grievance conference with the grievance committee of the home education advisory council under the provisions of Ed 315.12;
- (10) The parent shall have 10 days to request the grievance conference and shall do so in writing
- (11) After considering the findings of the grievance committee the commissioner shall:
 - a. Acknowledge the establishment of the home education program;
or

- b. Withhold acknowledgment, thereby denying the establishment of a home education program, and immediately schedule a due process hearing pursuant to the provisions of RSA 193-A:7, III and of Ed 315.18; and

(12) If the parent does not request a grievance conference in writing within 10 days the commissioner shall withhold acknowledgement and immediately schedule a due process hearing pursuant to the provisions of RSA 193-A:7, III and of Ed 315.18.

(f) Prior to acknowledgment of notification the commissioner shall withhold an acknowledgment subject to the provisions of RSA 193-A:7, I and Ed 315.18.

(g) If, after acknowledgment of notification has been made, the commissioner has written and substantiated information which would justify an order of termination as pursuant to RSA 193-A:7,IV, the commissioner shall immediately schedule a due process hearing pursuant to the provisions of RSA 193-A:7, III and Ed 315.18.

Ed 315.05 Records.

(a) In accordance with RSA 193-A:6, the parent shall keep a portfolio each year the child is being home educated. The portfolio shall contain the child's work pursuant to RSA 193-A:6, I.

(b) The portfolio shall be the property of the parent. Access to the portfolio shall be at the parent's discretion, except as provided in RSA 193-A:6, II(a).

(c) Participating agencies shall maintain documents concerning home education programs in a manner consistent with other educational records.

Ed 315.06 Annual Evaluation.

(a) The parent shall provide for an annual evaluation for a child.

(b) the parent may choose a teacher or may request the evaluation through the resident school district superintendent to submit a written evaluation that shall include the following:

(1) The name and address of the teacher, including documentation of certification or the name and address of the nonpublic school in which the teacher is currently teaching;

(2) The date(s) on which the evaluation(s) took place;

(3) A description of the work reviewed including quantitative data if available;

(4) A summary of the child's educational progress in the home education program as presented in the notification, concluding with a statement that the child has or has not made educational progress;

- (5) The signatures of the teacher and the parent; and
 - (6) A copy of the evaluation may be retained by the teacher.
- (c) The parent may choose a standardized test which may be either a nationally recognized test, a state assessment instrument or a test used in the child's resident district. The results shall be reported to the participating agency and shall include the name of the test and the name and address of the test administrator. Composite results of the tests which meet or exceed the 40th percentile shall demonstrate educational progress.
- (d) The parent may choose any other valid measurement tool mutually agreed upon by the parent and the participating agency provided that:
- (1) The agreement shall be made in writing and signed by the parent and the participating agency; and
 - (2) A valid measurement tool as provided for in RSA 193-A:6,II(d), shall include by shall not be limited to the following:
 - a. Interview
 - b. Progress in a particular curriculum as measured by the parent;
 - c. Progress in a particular curriculum as measured by the provider;
 - d. Review of the child's portfolio by a participating agency;
 - e. Evaluation by a teacher in a program recognized by any state department of education; or
 - f. Specially prepared tests or evaluations measuring progress in a particular subject or curriculum.
- (e) The evaluation shall be submitted annually on or before July 1 for the current school year and shall meet the requirements of RSA 193-A:6,II. Any evaluation submitted to a participating agency shall be signed by the parent acknowledging acceptance of its use to meet the requirements of RSA 193-A:6,II and this section.
- (f) If the evaluation has not been received by the participating agency on or before July 1 the participating agency shall notify the parent in writing that unless the evaluation is received by July 15 the program shall be placed on probation for the following year in accordance with Ed 315.08.

Ed 315.07 Review of Evaluation Results.

- (a) The participating agency shall review the evaluation to establish that:
- (1) The evaluation meets the requirements of Ed 315.06(a)-(f); and

- (2) The results state that educational progress has or has not been demonstrated.
- (b) If the home education program had been operating under probation pursuant to Ed 315.08, the participating agency shall proceed pursuant to Ed 315.09.
 - (c) If educational progress has been demonstrated the participating agency shall so notify the parent in writing within 21 days. A program which has been placed on probation pursuant to Ed 315.06 shall be released from probation.
 - (d) If educational progress has not been demonstrated the participating agency shall comply with section Ed 315.08.
 - (e) If no evaluation has been received by the participating agency by July 15, unless specific agreement has been made between the parent and the participating agency, the participating agency shall comply with Ed 315.08.

Ed 315.08 Probation.

- (a) If pursuant to Ed 315.06 educational progress has not been demonstrated the participating agency shall so notify the parent in writing.
- (b) The participating agency shall state the reasons for which the program has been placed on probation in accordance with RSA 193-A,III. It shall also state what conditions, if any, shall be met to release the program from probation in less than a year.
- (c) The parent may choose to comply with the conditions for release of the program from probation. If these conditions are met the program shall be released from probation.
- (d) If the parent chooses not to comply or the conditions for release of the program from probation. If these conditions are met the program shall be released from probation.
- (e) The parent shall provide for the annual evaluation pursuant to Ed 315.06 while the program is under probation.

Ed 315.09 Review After Probation Year.

- (a) If the evaluation meets the requirements of Ed 315.06 the participating agency shall so notify the parent in writing. The program shall be released from probation and shall be allowed to continue.
- (b) If the evaluation does not meet the requirements of Ed 315.06 the participating agency shall notify the commissioner of education and the program shall be terminated absent a finding for continuation pursuant to a hearing.
- (c) The commissioner shall schedule a hearing pursuant to Ed 315.18 and RSA 193-A:7,IV unless the home education program is voluntarily terminated by the parent pursuant to Ed 315.03(g).

- (d) If no evaluation has taken place during the probation year the participating agency shall notify the commissioner of education and the program shall be terminated absent a finding for continuation pursuant to a hearing.
- (e) The commissioner shall schedule a hearing pursuant to Ed 315.18 and RSA 193-A:7,IV unless the home education program is voluntarily terminated by the parent pursuant to Ed 315.03(g).

Ed 315.10 The Home Education Advisory Council.

- (a) The home education advisory council shall carry out those duties assigned to it by the commissioner of education. The council shall work with home educators and representatives of private and public education to encourage an understanding of home education.
- (b) Assigned areas of responsibility for the council shall include the following:
 - (1) Developing and maintaining effective communications between home educators and those public, and nonpublic schools and state and local agencies involved in home education;
 - (2) Recommending to the commissioner and state board of education desired changes in rules pertaining to home education;
 - (3) Establishing a grievance committee to hear grievances referred to it by the commissioner of education; and
 - (4) Providing an annual report to the state board of education on its activities.

Ed 315.11 Membership Selection. Membership selection shall be as specified in RSA 193-A:10 except that members appointed from the department shall be nominated by the director of the division of educational improvement.

Ed 315.12 Rotation of Membership and Term of Appointment.

- (a) The commissioner shall appoint all members to 3 year terms except that initial terms effective from the creation of the council shall be:
 - (1) Members appointed from home educator associations organized within New Hampshire shall serve a 2-year term for 2 members, a 3-year term for 2 members, and 4-year term for 2 members;
 - (2) Members appointed from the New Hampshire School Boards Association and from the nonpublic school advisory council shall serve a 2-year term; and
 - (3) Members appointed from the New Hampshire School Administrators Association and the New Hampshire School Principals' Association shall serve a 4-year term.

- (b) Terms of appointment as provided in (a) above shall end on June 30 of the year in which the term is completed. The conduct of business shall not depend on the maintenance of full council membership.
- (c) In the event of vacancies, replacement members shall be appointed as required under RSA 193-A:10 to fill the unexpired term.

Ed 315.13 Records of the Advisory Council. The records and minutes of the home education advisory council shall be filed and maintained in the department of education.

Ed 315.14 Funding and Support of Council Activities. The members of the home education advisory council shall serve without compensation. Subject to available funds, the department of education shall financially support the activities of the council, including but not limited to such expenses as mileage, secretarial assistance and meeting facilities.

Ed 315.15 Grievance Committee.

- (a) The grievance committee shall be a subcommittee of the home education advisory council appointed by the chairperson, consisting of no more than 5 members, a majority of whom shall be representatives of home education associations. One member of the grievance committee shall be appointed by the chairperson to preside at grievance conferences.
- (b) The grievance committee shall hear all grievances referred to it by the commissioner of education.
- (c) The grievance committee shall call upon consultants and conduct interviews for the purpose of gathering relevant facts if the committee lacks relevant expertise. The grievance committee shall keep a written account of its investigations and shall submit such an account, together with its findings, to the commissioner of education within 30 days of the commissioner's referral.

Ed 315.16 Request for Grievance Conference.

- (a) Any party to a home education program may request a grievance conference as follows:
 - (1) Such request shall be in writing to the commissioner of education;
 - (2) The request shall state in detail the reasons for the request for a grievance conference and name the parties involved;
 - (3) The commissioner shall notify the requestor within 5 days in writing that he/she has scheduled a grievance conference in accordance with Ed 315.13 or that he/she requires additional information to clarify the issues;
 - (4) The requestor shall have 10 days from receipt of the commissioner's request for additional information to respond with the requested information; and

- (5) The commissioner shall, upon receipt of the requested information, forward the request to the chairperson of the home education advisory committee who shall schedule a grievance conference in accordance with Ed 315.17(b).

Ed 315.17 Grievance Conference.

- (a) Upon receipt of a request pursuant to Ed 315.01-(d)(7) or concerning an action taken under these rules, the commissioner shall notify the chairperson of the home education advisory council of the request for a grievance conference, and the grievance conference shall then proceed in accordance with this section.
- (b) Within 5 days of the commissioner's notification of a request for a grievance conference, the chairperson shall schedule the conference with the parties to the grievance.
- (c) At the conference, each party shall be prepared to consider:
 - (1) The simplification of the issues and an agreement of facts;
 - (2) Possibility of settlement; and
 - (3) Such other matters as may aid in disposition of the action.
- (d) Parties to a grievance may be represented at the conference by counsel.
- (e) At the grievance conference the grievance committee shall interview the parties to the grievance to reach a proposed settlement on the facts of the grievance.
- (f) The grievance committee shall present its findings on unresolved grievances or report on the proposed settlement reached by the parties to the commissioner within 10 days of the conference.
- (g) Any settlement reached at a grievance conference shall be subject to review by the commissioner and shall not be implemented unless it is consistent with these rules and with applicable statutes.
- (h) The findings shall list the pertinent facts found by the committee.
- (i) If the parties do not reach a settlement prior to, or during, the grievance conference, the commissioner shall notify the parties of her/his decision on unresolved grievances within 10 days of receipt of the committee's findings.

Ed 315.18 Due Process Hearing Procedure.

- (a) If a due process hearing is required under these rules and pursuant to RSA 193-A:7,III the commissioner shall immediately schedule a due process hearing with an impartial hearing officer.

- (b) Within 10 days of the commissioner's request for a hearing the hearing officer shall begin the hearing process by issuing an order of notice which shall:
- (1) Identify the parties to the hearing, which at a minimum shall include the child and/or parent and as applicable the resident district superintendent, nonpublic school principal or the commissioner of education;
 - (2) Briefly summarize the subject matter and identify the issues to be resolved;
 - (3) Specify the statutory authority for the hearing and for the proposed action, and identify any applicable board rules;
 - (4) Specify the date and address for submission of written materials;
 - (5) Specify the date, time and place of the first day of oral hearings; and
 - (6) Direct that a verbatim recording and exhibits be made available for all parties, and that such verbatim recording be made part of the record for the appeal.
- (c) The order of notice shall be sent to the parties to the hearing by certified mail, return receipt requested, no later than 20 days prior to the first day of oral hearings.
- (d) Any party to the hearing may be represented by counsel at the hearing and any prehearings scheduled by the hearing officer.
- (e) Subject to the rules and statutes governing such hearings, the hearing officer shall:
- (1) Schedule and hold hearings;
 - (2) Regulate and control the course of hearings;
 - (3) Rule on petitions of intervention pursuant to RSA 541-A:17;
 - (4) Administer oaths of affirmations;
 - (5) Determine the order of proof, so that the party with the burden of proof shall present its evidence first;
 - (6) Receive relevant evidence;
 - (7) Take official notice of facts which are of common knowledge and notoriety;
 - (8) Dispose of procedural requests, including those of the participants or those made on his own motion;
 - (9) Hold prehearing conferences;

- (10) Examine parties or witnesses;
 - (11) Consider and evaluate facts and evidence in order to make findings of fact or law;
 - (12) Cause a complete record of any proceeding to be made; and
 - (13) Take any other action, consistent with applicable statutes, rules and the interests of justice, necessary to conduct and complete the proceeding in a fair and timely manner.
- (f) The hearing officer shall not, while the hearing is pending, communicate with any party involved in the hearing concerning any issue in the hearing without prior notice to all parties and an opportunity for them to participate.
- (g) Upon request of any party, or upon his own motion and with agreement of all parties, the hearing officer shall schedule one or more prehearing conferences prior to the commencement of formal proceedings.
- (h) Matters which may be considered at informal conferences include, but are not limited to the following:
- (1) Offers of settlement;
 - (2) Stipulation of the issues;
 - (3) Stipulations or admissions as to issues of fact or proof;
 - (4) Limiting the number of witnesses;
 - (5) Setting a schedule for discovery;
 - (6) Recommendations to the hearing officer concerning procedures which may be changed or tailored to suit the needs of particular parties and their circumstances; and
 - (7) Any other matters which may aid in the disposition of the proceeding.
- (i) Upon good cause shown, including but not limited to illness, accident or death of a family member, the hearing officer shall continue the hearing and reschedule it for a date later than that shown in the order of notice but in no case shall the continuance be granted for more than 15 days. Notice of the continuance shall be made in writing to all parties except that if the continuance is granted less than 3 days before the scheduled hearing date, notice shall be made by telephone followed by notice in writing.
- (j) Any party, who has been served notice in accordance with this chapter, who fails to appear and who fails to obtain a continuance from the hearing officer prior to the scheduled time of the hearing, shall have decision rendered against her/him if the interests of justice will be served by such action.

- (k) Within a reasonable time, but in any event no less than 5 days before the hearing, the parties shall give notice to the hearing officer and each other of the character of the evidence to be presented at the hearing. Such notice shall state whether or not new evidence, the same evidence, or legal argument will be presented at the hearing.
- (l) Each party may offer such evidence as it desires, but irrelevant, immaterial, or unduly repetitious evidence will be excluded. The hearing officer shall determine the relevance of the evidence offered; and the introduction and admissibility of evidence shall be governed by RSA 541-A:18.
- (m) In accordance with RSA 193:A7,I, in order to be granted acknowledgment of notification, the parent at such hearing shall establish by a preponderance of evidence, and the hearing officer shall so find, that both the parent and home education program shall comply with RSA 193-A:4,I and RSA 193-A:5,II.
- (n) For an order of termination to be issued for a program which has been acknowledged, the resident district superintendent, nonpublic school principal or the commissioner of education shall have the burden of proof that the parent or the home education program has failed to or cannot provide the child with the minimum course of study as required by RSA 193-A:4, I.
- (o) The hearing officer shall render a decision within 10 days pursuant to the provisions of RSA 193-A:8. The decision shall list the pertinent facts found by the hearing officer. The decision shall take effect immediately unless an appeal is made pursuant to Ed 315.15. A copy of the decision shall be mailed by certified mail, return receipt requested, to all parties named in the order of notice.

Ed. 315.19 Appeal of Decision. In accordance with RSA 193-A:8,II the parent or the commissioner may appeal the decision of the hearing officer to a court of competent jurisdiction with 30 days of the decision. Pending appeal, the home education program shall continue.

SPECIAL EDUCATION

As a service to our homeschool families, the ConVal School District will provide special education testing/evaluation, however, we do not provide special education services.

Special Education FY '92 Memo #30

Based on information received from the US Department of Education (USDOE), the State Department of Education is revising earlier instructions with regard to LEA responsibilities for students who are being provided home education by parents.

In situations where parents have provided notification of intent to provide home instruction, as permitted under RSA 193-A, a school district's responsibility is limited to childfind, as set forth in ED 1103 of the STANDARDS FOR THE EDUCATION OF HANDICAPPED STUDENTS, i.e., evaluation and annual notification of rights. With the exception of a parent's right to challenge an LEA's findings regarding a student referred for handicapped evaluation, a district bears no responsibility for providing special education services or for the application of any other state or federal regulations regarding education of the handicapped.

We have received USDOE policy information that the application of Part B federal regulations in situation where parents have opted to provide home education is contingent upon state law. Since federal Part B regulations reference LEA responsibilities for students in public and private schools, regulations apply if state law defines a parent-provided home education as a private school placement. New Hampshire law does not define home education by parents as a private school, but as an entitlement for parents to establish their own home education programs for their children, including those who are educationally handicapped (ED 315.02). None of the state standards with regard to public or private schools apply.

NEW HAMPSHIRE HOME EDUCATION ADVISORY COUNCIL MEMBERS

NAME AND ADDRESS	PHONE	TERM
George D'Orazio, Home Educator 13 _ Parker Ave. Manchester NH 03102 Catholics United for Home Education	623-3377 georgedorazio@juno.com	2000-2003
Mike Compitello 72 Birkdale Rd. Bedford NH 03110 NH Christian Home Educators Assoc.	781-895-2722 (W) 781-895-2722 (FAX) 472-3423 (H) mjcompit@us.ibm.com	2002-2005
Michael Faiella, Home Educator 124 Old Turnpike Rd. Northwood NH 03261	942-5582 homefree@worldpath.net	2000-2003
Dr. James Weiss, Superintendent SAU #17 178 Main St. Kingston NH 03848-3249 NH School Administrators Association	642-3688 jweiss@sanborn.k12.nh.us	2002-2003
Betsy Miller-Jones 14 Fayette St. Concord NH 03301-3711 NH School Boards Association	228-2061 bmillerj@nhsba.org	2002-2005
Deb Bulkely, Principal Three Rivers School 243 Academy Rd. Pembroke NH 03275-1143 NH Association of School Principals	485-9539 dbulkley@sau53.org	2002-2005
Elaine D. Rapp, Home Educator (Chairperson) 9 Mizoras Dr. Nashua NH 03062	888-2099 edr2450@aol.com	2001-2004
Karen Tardiff Lakeland School, Inc. 40 Meredith Center Rd. Meredith NH 03253 Nonpublic School Advisory Council	279-5680 lakeland@cyberportal.net	2000-2003
Joyce Johnson, Administrator Bureau of School Approval NH Department of Education	271-3582 271-2632 (FAX) jjohnson@ed.state.nh.us	N/A
Neil Nevins 433 Burnt Hill Rd. Warner NH 03278 NH Department of Education	456-3614 (H) 271-4143 (W) nnevins@tec.nh.us	N/A
Dennis A Wyman, Home Educator 375 Newington Rd. Newington NH 03801 NH Homeschooling Coalition	436-9693 WymanDA@aol.com	1999-2002
Michael Benik, Home Educator 1543 County Rd. Walpole NH 03608 Christian Home Educators of NH	1-800-225-4654 756-3108 (H) 352-2038 352-9851 (FAX) mbenik@peopleslinen.com	2001-2004

HOME EDUCATION ADVISORY COUNCIL

The following are the scheduled meeting dates for the Home Education Council meetings for September 2002-June 2003. These dates are all the second Tuesday of each month. Meetings are scheduled for ROOM 15 at the Department of Education, 101 Pleasant St., Concord, NH. Meetings start at 3:30 p.m. and end at 5 p.m. Please reserve these dates on your calendar.

September 10, 2002
October 8, 2002
November 12, 2002 (Room #12)
December 10, 2002
January 14, 2003
February 11, 2003
March 11, 2002
April 8, 2003
May 13, 2003
June 10, 2003

NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION

**HOME EDUCATION ADVISORY COUNCIL
603-271-3582**

Warren Anthony	Freedom
Michael Benik	Walpole
George D'Orazio	Manchester
Robert Drye	Plainfield
Michael Faiella	Northwood
Robert Horan	Littleton
Joyce Johnson	Concord
Neil Nevins	Warner
Elaine Rapp, Chair	Nashua
Karen Tardiff	Meredith
Dennis Wyman	Newington

NEW HAMPSHIRE HOME EDUCATORS ASSOCIATIONS

HOME EDUCATION ADVISORY COUNCIL

9 Mizoras Dr.
Nashua NH 03062
Elaine Rapp, Chairperson
Ph: 888-2099

CHRISTIAN HOME EDUCATORS OF NEW HAMPSHIRE

40 Old Rindge Rd.
New Ipswich NH 03071
Jim Parison
Ph: 878-5001

NEW HAMPSHIRE ALLIANCE FOR HOME EDUCATION

17 Preserve Dr.
Nashua NH 03060
Betsy Westgate, Coordinator
Ph: 880-8629

NEW HAMPSHIRE HOME SCHOOLING COALITION

P.O. Box 2224
Concord NH 03301
Abbie Lawrence, Coordinator
P.O. Box 97
Center Tuftonboro NH 03816
Ph: 539-7233

DERRY AREA HOME SCHOOLERS GROUP

6 Colchester Rd.
Windham NH 03087
Christine Pollina
Information Line: 898-0828
Web: www.nhhomeschooling.org

CATHOLICS UNITED FOR HOME EDUCATION

13 _ Parker Ave.
Manchester NH 03102
George D'Orazio
Ph: 623-3377

HOME SCHOOLING FRIENDS SUPPORT GROUP

204 Brackett Rd.
New Durham NH 03855
Email: homeschfriends@web-enrichment.com
Web: <http://web-enrichment.com/hsf/>

RESOURCES

NH Home School Resources
<http://nhhr.dimentech.com>

Home School Resource Guide
www.homeschooling.about.com

Home Education Magazine
www.home-ed-magazine.com

Family Resource Connection of The NH State Library
1-800-298-4321
For Your children – Your Family - You

Services Include:

- A Free Lending Library Focused on the Needs of Children
- Books
- Videos
- Periodicals
- Articles
- Brochures
- Materials Mailed To Your Door with Return Postage Enclosed
- Statewide Referral Services and Library Research
- Website Featuring a Calendar of Events
- Children's Service Directory and Listings of Available Books & Videos at
www.state.nh.us/nhsl/frc

The Family Resource connection of the NH State Library is a collaborative effort funded by the NH Department of Cultural resources, NH Department of Health & Human Services and the NH Department of Education. It is located at the NH State Library, 20 Park St., Concord, NH 03301. Email: FRS@finch.nhsl.lib.nh.us; TDD Access: Relay NH 1-800-735-2964

The New Hampshire Home Education Guidebook has been developed by the New Hampshire Homeschooling Coalition as a service to homeschooling families in our state, as well as for providers of services to the homeschooling community. Many public libraries in the state have a copy, or you can order one for yourself or your organization. The Guidebook is also available at the following New Hampshire bookstores:

Borders, Concord

Stroudwater Books
898 Central Avenue
Dover, NH 03820
603-742-6743
800-473-0089

Toadstool Books
Lorden Plaza, Milford

MainStreet BookEnds
16 East Main Street, PO Box 248,
Warner, NH 03278
456-2700

Home Ed Central
131 Route 101A, Unit 10
Amherst

Note: Although the NHHHC believes that the information and interpretations provided in the guidebook are accurate, they are not intended as legal advice. We strongly encourage you to read the guidebook's appendices which contain the text of the New Hampshire home education law, the Department of Education's administrative procedures and other pertinent statutes in order to understand your homeschooling rights and responsibilities.

Chapter 1 - Choosing to Homeschool
Why Choose Homeschooling?
Homeschooling: More Than Academics
Am I qualified to teach my child?
Qualifications of the Parent
What about socialization?
Socialization: One Home Educator's View
How do I know if my child is learning?
What if my child wants to learn something I don't know?
Will my child be able to attend college if we homeschool?
Is it possible to homeschool a "special needs" child?
Special Education at Home
Some Observations And Perspectives On Home Education

Chapter 2 - So, How Do You Homeschool?

Determining Your Family's Goals for Homeschooling
How Does My Child Learn Best?
Gathering Information
Structure and Schedules
Fitting Learning Into Your Family Routine
Home as Haven
A Homeschool Sampler
School at Home
What a Typical Day of an Unschooler Might Look Like
A Homeschool Evolves

Chapter 3 - Legal Information
New Hampshire Homeschooling History: 1979-1990
Complying With the New Hampshire Home Education Law
Writing Your Letter of Notification
Sample Letters of Notification
Maintaining Your Child's Homeschooling Portfolio
Family Album Approach
Meeting the Annual Evaluation Requirement
Compliance Calendar for Homeschoolers
Problem Resolution Guide
Protecting Your Right to Homeschool
Other Laws and Rules Which May Affect Homeschoolers
Participating in Public School Classes and Activities
A Relationship with the Local Public School
Participating in Sports

Chapter 4 - Homeschooling Resources
Homeschooling Organizations
Books
Periodicals
The Internet
Curriculum and Other Learning Resources
Places to Go/Things to Do in New Hampshire
Organizing Field Trips

Appendix - Laws and Rules Pertaining to Homeschooling
Appendix A - New Hampshire Home Education Law (RSA 193-A)
Appendix B - NH Department of Education Administrative Procedures (Ed 315)
Appendix C - Other Laws and Rules

Excerpt from the Introduction to the New Hampshire Home Educators Guidebook:

If you're just starting to investigate homeschooling for your child or children, we suggest you begin with Chapter 1, "Choosing to Homeschool," which provides basic information about some of the most commonly asked questions parents have about homeschooling, as well as those posed by well-meaning, but sometimes doubtful, family and friends. Also included in this chapter are several personal essays by experienced homeschooling parents about different aspects of homeschooling.

If you've already decided to homeschool, but aren't quite sure how or where to start, Chapter 2, "So, How Do You Homeschool?" discusses the nuts-and-bolts of homeschooling: determining your family's goals for homeschooling, discovering how your child learns best, and deciding on the type of structure, materials and other resources you want to use.

Chapter 3, "Legal Information" covers the legal aspects of homeschooling in New Hampshire: complying with the home education law, protecting your homeschooling rights, and understanding other laws which may affect homeschoolers. A history of homeschooling in New Hampshire is also included in this chapter.

There's a little something for everyone in Chapter 4, "Homeschooling Resources," including information on homeschooling support organizations; books, periodicals, and Internet resources pertaining to homeschooling; and lists of curriculum suppliers, testing/evaluation services, and "field trip" opportunities here in New Hampshire.

Many of these resources have been suggested by homeschooling parents who have found them to be useful to their families.

CURRICULUM AND OTHER LEARNING RESOURCES

- **A Beka Book** – Box 19100, Pensacola FL 32523-9100 – <http://www.abeka.com/> - PreK-12 curriculum; “excellence in education from a Christian perspective.” Offers a video homeschool, a correspondence school, and supplemental textbooks and materials.
- **Academy for Economic Education** – 125 Nationsbank Center, Richmond VA 23277 – *Ump’s Fwat: “An Annual Report for Young People*, other economics materials.
- **ACE School of Tomorrow** – P.O. Box 299000, Lewisville TX 75029-9000 – 214-315-1776 – 800-925-7777 – PreK-12 – Biblical curriculum individualized for your student. Call or write for free information packet.
- **Agriculture in the Classroom** – New Hampshire Farm Bureau, 295 Sheep Davis Rd., Concord NH 03301 – 603-224-1934 – Teaching packet, field trip ideas.
- **Alpha Omega Publications** – P.O. Box 3153 Tempe AZ 85280-9983 – 800-622-3070 – “LIFEPAC” K-12 curriculum; workbook format with a biblical perspective.
- **Amateur Athletic Union** – 800-AAU-4USA – <http://www.aausports.org> - Nationwide program offering alternatives to public school sports programs.
- **American Alliance for Health, Physical Education, Recreation & Dance** – 1900 Association Dr., Reston VA 20191 – 800-213-7193 – <http://www.physicalbest.org/physical.htm> - Physical Best is a comprehensive health-related education program developed by the AAHPERD. Physical Best combines the assessment of health-related fitness components with goal setting, recognition, and motivational strategies for a systematic and inclusive educational program.
- American Chemical Society – Education Division – 1155 16th St., NW, Washington DC 20036 – www.acs.org/education/currmat/n01.html - The ACS Education Division produces children’s activity books, innovative texts, videos, magazines, and curriculum guideline for students from kindergarten through university.
- **American School** – 2200 E. 170th St., Lansing IL 60438 – 800-531-9268 – A non-profit educational institution offering high school courses. Accredited by the North Central Association of Colleges and Schools (member since 1975), recognized by the state of Illinois.
- **Anatomical Chart Company** – 8221 Kimball Ave., Skokie IL 60076-2956 – 800-621-7500 – <http://www.anatomical.com/> - The catalog not only features 100+ educational charts and anatomical models, but also novelty such as the Brain Gelatin Mold. Education web site.
- **Apples In A Seed** – 283 Yount St. SW, Washington DC 20336 – 202-563-0653 – FAX – 202-563-5527 – mom24girls@aol.com - Resource and reference guide for the home education of ADHD/Gifted children. Both curriculum and material geared to help parents understand, nurture and develop the extraordinary potential of their ADHD/gifted youngsters.
- **Aristoplay** – 450 S. Wagner Rd., Ann Arbor MI 48103 – 734-995-4353 – FAX – 734-995-4611 – <http://www.aristoplay.com> - Games that teach art, music, science, math, mythology, geography, history and more.
- **Audio Bookshelf** – 174 Prescott Hill Rd., Northport ME 04849 – 800-234-1713 – FAX – 207-338-0370 – audbkshf@agate.net - unabridged audiobooks. A

small, but carefully chosen list – many productions won national awards for narration and technical quality. Focus on family listening and regional American Fiction.

- **Audio Forum** – 96 Broad St., Guilford CT 06437 – 800-243-1234 – <http://agoralang.com/audioforum.html> - Over 5000 different spoken-word audio and video programs in subjects from architecture to zoology.
- **Audio Memory** – 501 Cliff Dr., Newport Beach CA 92663 – 800-365-SING – Names of planets, continents, countries, states, etc., set to music. Geography tapes come with workbook and map.
- **Aves Science Kit Company** – P.O. Box 220, Peru ME 04290 – 207-562-7033 – Specializes in homeschool laboratory science units. Over 70 kits available.
- **The Backyard Scientist** – P.O. Box 16966, Irvine CA 92623 – 714-551-2392 – backyardsci@aol.com - Jane Hoffman's exciting, challenging, and easy to understand experiments for scientists ages 4 to 14.
- **Ball-Stick-Bird Publications** – P.O. Box 13, Colebrook CT 06021 – 860-738-8871 – Using simple shapes, kids learn to write upper- and lower-cased letters; for ages 3 and up.
- **Bayside School Services** – P.O. Box 250, Kill Devil Hills NC 27948 – 800-723-3057 – Testing services; offers the California Achievement Test throughout the year.
- **Beautiful Feet Books** – 800-889-1978 – <http://www.bfbooks.com/> - Publishers of literature-based history units for homeschoolers.
- **Bluestocking Press** – P.O. Box 2030, Dept. HA, Shingle Springs CA 95682-2030 – 800-959-8586 or 916-621-1123, uncleric@jps.net - Whatever Happened to Justice, Whatever Happened to Penny Candy? (economics for young people); many more great titles. Catalog available.
- **Bob Jones University Press** – Greenville SC 29614, 800-845-5731 – <http://www.bju.edu/press/home.html> - From Spanish to Math, each subject is approached from a thoroughly Biblical perspective. K-12 curriculum; testing services.
- **Bolchazy-Carducci Publishers Inc.** – 1000 Brown St., #101, Wauconda IL 60084, 847-526-4344, FAX 847-526-2867 – <http://www.bolchazy.com> - Everything for the Latin lover (or learner). The popular “Artes Latinae” self-teaching Latin course is structured to accommodate multiple levels of students, each learning at his or her own pace.
- **Book It! National Reading Incentive Program** – P.O. Box 2999, Wichita KS 67201 – 800-426-6548 – <http://www.bookitprogram.com/index.html> - Sponsored by Pizza Hut; offers certificates, stickers (and, of course, pizza) to children as incentives for reaching reading goals.
- **Bureau of Educational Measurements** – Emporia State University, Emporia KS 66801-5807 – Offers many standardized tests, including CAT, SAT (Stanford), reading and math; various restrictions apply. Write for information.
- **Calvert School** – 105 Tuscan Rd., Baltimore MD 21210 – 410-243-6030 FAX 410-366-0674 – <http://www.calverschool.org> - Traditional K-8 curriculum.
- **Cambridge Academy** – 111 SW 17th St., Ocala FL 34474 – 800-252-3777 – Curriculum for grades 6-12, accredited diploma, grading and record keeping, free catalog and video.
- **Carolina Biological Supply Co.** – 2700 York Rd., Burlington NC 27215 – 336-584-0381- <http://www.carolina.com> - Science teaching materials for grades K-12

and college. Master catalog (1200+ pages) is \$17.95 (refundable with coupon on \$25+ order). K-6 and math catalogs – free

- **Castle Heights Press, Inc.** – 1610 W. Highland Ave., #228, Chicago IL 60660 – <http://www.flash.net/~wx30/chp/> - Homeschooling family publishes these laboratory guides for physics, biology, and chemistry; also, science resources for primary and secondary grads.
- **Center for Learning** – P.O. Box 910, Villa Maria PA 16155 – 800-767-9090 – <http://www.centerforlearning.org> - Collections of interdisciplinary lesson plans for grade 1-9. Topics include US and world history, scientists and inventors and more.
- **Chatham Hill Games, Inc.** – P.O. Box 253, Chatham NY 12037 – 800-554-3039, FAX 518-392-3121 – www.regionnet.com/colberk/chgames.html - “Traditional board games to be enjoyed by children and adults now and forever”; subjects include American history and other historical themes; educational family fun.
- **Children’s Small Press Collection** – 719 N. 4th Ave., Ann Arbor MI 48104, 313-668-8056 (orders only) – Catalog offers hard to find, well-chosen books and music for tots to teens.
- **Chinaberry Book Service** – 2780 Via Orange Way, Ste. B, Spring Valley CA 91978 – Catalog of great books categorized by reading level.
- **Christian Book Distributors** – P.O. Box 7000, Peabody MA 01961-7000 – 978-977-5000 – <http://www.chrbook.com/> - Discount Christian and homeschooling books.
- **Christian Home Educated Scholarship Society (CHESS)** – 2008 W. Lincoln Hwy., #576, Merrillville IN 46410 – 219-736-0750 – College scholarships available to students homeschooled through their last year of high school; awards based on Christian character, community involvement and academic achievement.
- **Christian Liberty Academy Satellite School** – 502 W. Euclid Ave., Arlington Heights IL 60004-5495 – 800-348-0899 – <http://www.homeschools.org/> - the mission of CLASS is “to provide Christian parents with quality, affordable educational products and services that will enable them to teach their children in the home.” Testing services.
- **Classical Kids/The Children’s Group** – 1400 Bayly St., Ste. 7, Pickering ONT L1W 3R2 Canada – 800-668-0242 – childgroup@osha.igs.net - Dramatic tales brought to life through the music of the world’s greatest composers. By combining historical facts relevant to the composer’s life with a fictional story, the series explores classical music and encourages imagination.
- **Clonlara School** – 1289 Jewett St., Ann Arbor MI 48104 – 734-769-4511 – 800-200-6163 – FAX 734-769-9629 – <http://www.clonlara.org> - Accredited elementary and high school program. Provides help in designing and operating an individualized study program. CompuHigh program offers Internet-based courses.
- **Cobblestone Publishing** – 30 Grove St., Peterborough NH 03458 – 800-821-0115 – <http://cobblestonepub.com/> - Magazines for children featuring: American history, world history, world cultures, African American heritage, social studies, geography & science.
- **Coloring Concepts, Inc.** – (Published by HarperCollins) This company’s coloring books (*The Anatomy Coloring book*, *The Geography Coloring Book*) consist of highly detailed pictures and diagrams keyed to college-level text.

Other topics include zoology, marine biology, physiology and botany. Available in most bookstores; some titles are carried by the Anatomical Chart Co. (see listing above).

- **Constructive Playthings** – 1227 E. 119th St., Grandview MO 64030-1117 – 816-761-5900 – Curriculum materials, supplies and equipment for infants, preschoolers and elementary age kids. Alphabet puzzles, magnetic and cardboard letters, picture dominoes, number games. Catalog \$3.
- **Cousteau Society** – 870 Greenbrier Circle, Ste. #402, Chesapeake VA 23320 – 800-441-4395 – cousteau@infi.net - Publishes the Dolphin Log, a spectacularly illustrated bimonthly magazine which introduces young readers to life in and around the sea.
- **Creative Home Teaching** – P.O. Box 152581, San Diego CA 92195 – 619-263-8633 – Features “unique and hard to find items with a strong emphasis on creative thinking skills.” Carries complete Brown Paper School Book series, *Mathematics Their Way* (activity-centered program for early childhood education), timelines and more.
- **Creative Learning Systems** – 800-458-2880 – Through a program of integrated study of technology, the SmartLab helps middle and high school students acquire the skills confidence needed to live and work in the technological environment of tomorrow. The learner is constantly challenged to discover the underlying principles of technology and apply them, through critical thinking, problem solving, and decision making.
- **Creative Teaching Associates** – 5629 E. Westover, Fresno CA 93727 – 800-767-4282 – <http://www.mastercta.com> - Manipulatives, games, and puzzles for teaching math concepts and skills to all ages.
- **Creative Teaching Press** – P.O. Box 6017, Cypress CA 90630-0017, 800-444-4CTP – timelines, literature-based art activities and cookbooks, other literature-based activities involving music, writing, drama, science and social studies. Free catalog.
- **Cricket/Ladybug** – P.O. Box 7436, Red Oak IA 51591 – Monthly literary magazines for children; *Cricket* targets readers aged 7-14; *Ladybug* is for kids 2-7.
- **Cuisenaire Company of America** – P.O. Box 5026, White Plains NY 10602-5026 – 800-237-3142 – <http://www.cuisenaire.com> - Innovative hands-on learning materials and publications, including math manipulatives and science kits for K-12.
- **Curriculum Associates** – 153 Rangeway Rd., N. Billerica MA 01862 – 800-225-0248 – <http://www.cahomeschool.com> - Homeschooling resources for a variety of subject areas.
- **CyberSchool** – 200 N. Monroe, Eugene OR 97402 – 541-687-6939 FAX 541-334-4830 – <http://CyberSchool.4j.lane.edu/> - Accredited supplementary high school distance learning program offered by Eugene Public Schools.
- **Delta Education** – 12 Simon St., P.O. Box 3000, Nashua NH 03061-3000 – 603-889-8899 – <http://www.delta-ed.com> - Hands-on supplemental materials for science, math and literature.
- **Design-A-Study** – 408 Victoria Ave., Wilmington DE 19804-2124 – 302-998-3889 – <http://www.designastudy.com/> - Create your own custom curriculum. Each Design-A-Study subject guide is organized by concepts and skills, not by grade, so you can introduce a concept to one child while reviewing it with

another. Helps you decide at what age or grade to introduce a concept. Focuses on mastery learning instead of simply completing workbooks.

- **Dover Publications** – 31 E. 2nd St., Mineola NY 11501 – 516-294-7000 – Children’s Book Catalog includes over 600 books, most in the \$1-\$4 price range.
- **EDC Publication** – P.O. Box 470663, Tulsa OK 74147-0663 – 800-475-4522 – American publisher of Usborne books.
- **Edmund Scientific Co.** – 101 E. Gloucester Pike, Barrington NJ 08007-1380 – 800-728-6999 – scientifics@edsci.com - A rich, colorful catalog with science projects and activities for young and old. Topics include (but not limited to): astronomy, biology, anatomy, zoology, light and lasers. High quality microscopes and other lab equipment.
- **Educational Development Corporation** – P.O. Box 470663, Tulsa OK 74147 – Tests available to homeschoolers to be administered in the home, referenced to national achievement tests.
- **Educational Insights** – 16941 Keegan Ave., Carson CA 90746 – 800-933-3277 – <http://www.edin.com> - Sells *Adventures in Science* kits; each includes project booklets and supplies (readily available household items complete the kits). Also, *Hands-on Nature Adventures* for grade 3 and up.
- **Educational Record Center** – 3233 Burnt Mill Dr., Ste. 100, Wilmington NC 28403-2698 – 800-438-1637 – Assorted alphabet/phonics song collections on audiocassette.
- **Educators Publishing Service** – 31 Smith Pl., Cambridge MA 02138-1089 – 800-435-7728 – <http://www.epsbooks.com/> - Primarily concerned with reading and related disabilities, including dyslexia. Company motto: “Good books by good teachers for every language arts program.” Testing services.
- **Electronic Courseware Systems** – 1210 Lancaster Dr., Ste. D, Champaign IL 61821-7028 – 217-359-7099 – <http://www.ecsmedia.com> - With over 60 music software titles, ECS content ranges from fun games, drill and practice exercises, to advanced learning modules in keyboard skills, music theory and harmonic analysis. All ECS titles are intended to provide a valuable and progressive learning experience for the user through the unique interactive capabilities of the microcomputer, and in many cases, utilizing MIDI (Musical Instrument Digital Interface) technology.
- **The Elijah Company** – Rt. 2, Box 10-B, Crossville TN 38555-9600 – 888-2-Elijah FAX 615-456-6384 – elijahco@midtenn.ne - Full line of products for parents moving away from prepackaged curricula.
- **The Energy Connection** – Science and Nature Center – P.O. Box 300 – Seabrook NH 03874-9984 – 800-338-7482 – Materials (videotapes, pamphlets, computer software, books, etc.) available on a variety of energy and environmental topics.
- **Environments** – P.O. Box 1348, Beaufort SC 29901-1348 – Early childhood learning products.

- **Exploratorium Publishing Program** – The Exploratorium, 3601 Lyon St., San Francisco CA 94123 – www.exploratorium.edu/books/index.html - Captivating science publications for kids and families. *Exploring*, the quarterly journal of the Exploratorium, is devoted to a single topic, examined from any different points of view. The content is solid, and there are lots of illustrations and activities.

- **Family Learning Services, Inc.** – P.O. Box 9, Junction City OR 97448 – 541-998-5735 FAX 541-998-5737 – <http://www.flshomeschool.com> - Family Learning Services provides diversified assistance for families with a focus on educational issues, including a high school diploma program.
 - **Fireside Games** – P.O. Box 82995, Portland OR 97282-0995 – 800-414-8990 – “Rymes and Nyms”, a word card game using rhymes, synonyms, antonyms, and homonyms.
 - **Fireworks Educational, Inc.** – 19631 NW Frontage Rd., Shorewood IL 60431-1574 – Publishes series of integrated study units based on the travels of “Maude Marmot, Rodent Scholar.” Each unit includes teacher’s manual, storybooks, science experiments, maps and more.
 - **French Kid Stuff Inc.** – 21114 Huntington Blvd., Harper Woods MI 48225 – 313-882-9699 FAX 313-882-9699 – French4kdz@aol.com - French language and cultural learning materials geared to the young child and beginner-level student. Audio/videotapes, beautiful books plus hand-on tools.
 - **Friendly Chemistry/Hideaway Ventures** – HC 68 Box 20, Westerville NE 68881 - 800-774-3447 FAX 308-935-1265 – hideaway@nctc.net - *Friendly Chemistry: A Guide to Learning Basic Chemistry*. Unique, hands-on 300-page guidebook and set of manipulatives makes exploring the world of basic chemistry fun and exciting. Included with the guidebook are 12 unique teaching manipulatives.
 - **Gazelle Publications** – 11560 Red Bud Trail, Berrien Springs MI 49103 – <http://www.hoofprint.com/> - Publisher of Ted Wade’s Home School Manual, other home education resources.
 - **The General Music Store** – 19880 State Line Rd., South Bend IN 46637, 800-348-5003, <http://www.wwandbw.com> - Large selection of musical instruments and accessories, musical method books, songbooks, music games and more.
 - **Greathall Productions** – P.O. Box 813, Benicia CA 94510 – 800-477-6234 – Wonderful collections of children’s stories, Greek myths and other tales recorded by storyteller Jim Weiss.
 - **Greek ‘n’ Stuff** – P.O. Box 882, Moline IL 61266-0882 – 309-797-0089 – 309-797-8690 – <http://www.greeknstuff.com> - Biblical Greek via workbooks packed with fun activities. Bible studies: a verse-by-verse study of Scripture. “Latin’s Not So Tough!” introduces young students to the study of classical Latin.
 - **Greenleaf Press** – <http://www.greenleafpress.com/> Greenleaf Press is a small family-owned and operated publisher and supplier of quality books for children.
 - **Gryphon House** – P.O. Box 207, Beltsville MD 20704 – 301-595-9500 – Publisher of children’s books, including a core of time-honored classics, but also including a vast array of stories from different cultures within and outside of the United States, and quality Spanish-bilingual materials.
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- **J.L. Hammet Co.** – 1 Hammett Place, Braintree MA 02184 – <http://www.hammett.com/> - Hammett’s Learning World Retail Store, 1500 S. Willow St., Manchester NH 03103 – 800+ page general catalog of school supplies and equipment has over 16,000 items; Early Learning catalog has over 5,000 developmentally appropriate products for Early Childhood education in the classroom or at home.

- **Harper Audio/Caedmon** – 10 E. 53rd St., New York NY 10022 – <http://www.harperaudio.com/> - For more than four decades the Caedmon name has been synonymous not only with distinguished poets reading their works, but also with equally distinguished readers performing classic and contemporary texts. Full-scale dramatic productions classic and contemporary texts. Full-scale dramatic productions of Shakespeare, as well as Shaw, Ibsen, O'Neill, Williams, and many others.
- **Harrisville Designs Inc.** – P.O. Box 806, Center Village Harrisville NH 03450 – 603-827-3333 – FAX: 603-824-3335 – <http://www.harrisville.com> - Weaving looms and fiber crafts for kids. Made from the highest quality materials, hardwoods, 100% virgin wool yarn, excellent step-by-step instructions.
- **HearthSong** – 6519 N. Galena Rd. – Peoria IL 61656-1773 – 800-638-5279 – <http://www.hearthsong.com/> - The HearthSong catalog and stores are places to rediscover favorite childhood playthings and pastimes. In addition to childhood “classics,” HearthSong also offers unusual craft kits for parents and children to make together, family games, decorations for seasonal festivals, and books on parenting-related topics reinforce the “family” theme.
- **Help You Teach** – 5 Airport Rd., Ste. 39, West Lebanon NH 03784 – 603-298-7842 – Retail store; teaching resources, educational materials.
- **Hewitt Child Development Center** – P.O. Box 9, Washougal WA 98671-0009 – 800-348-1750 – Offers K-12 curriculum and testing services (supplier of the PASS test).
- **E.D. Hirsch, Jr.** – Author of *Cultural Literacy: What Every American Needs to Know*, *The Dictionary of Cultural Literacy* and the *What Your First (Second, Third, etc.) Grader Needs to Know* series of books. Available through bookstores.
- **John Holt’s Bookstore** – 2269 Massachusetts Ave., Cambridge MA 02140-1226 – 617-864-3100 – <http://www.outriq.com/hefs/> - Provides consultations, testing services, catalog. Hosts annual homeschooling conference in Boxborough MA . Its Royal Academy offers complete K-12 program.
- **Home Training Tools** – 827 Buffalo Horn Dr., Laurel MT 59044-8325 – 800-860-6272 – <http://www.hometrainingtools.com/> - Sells supplemental science equipment and materials for Christian homeschool programs such as BJU, A Beka, etc. Grades K-12. Their Web site offers numerous helpful teaching tips.
- **The Homeschool Publishing House** – P.O. Box 19, Cherry Valley MA 01611-0019 – 508-791-8332 FAX: 508-791-8165 – <http://bravewc.com/hph> - Features *The Homeschool Seller*, a catalog of over 700 listings of new and used curriculum items. Also, the “Abundant Blessings Homeschool Planner” specifically for large families: daily plans, library lists, field trip records, curriculum selection records, health records, etc., for up to eight children.
- **Homespun Solutions** – P.O. Box 1098, McMurray PA 15317 – 412-942-1367 FAX: 412-942-1367 – mwhomespun@aol.com - <http://members.aol.com/mwhomespun/> - Logic newsletter contains numerous activities to increase young children’s (ages 3-8) analytical skills, often using materials found around the house.

- **Home Study International** – 12501 Old Columbia Pike, Silver Spring MD 20904 – 800-782-4769 – seventh Day Adventist curriculum; preschool through college-level courses.
- **Hubbard Scientific** – P.O. Box 760, Chippewa Falls WI 54729 - 800-323-8368 – 40-page catalog of science education supplies: kits, models, videos, books. Free catalog.
- **Institute for Math Mania** – P.O. Box 910, Montpelier VT 05601 – 800-NUMERAL – Pigonmath@aol.com - Catalog features large assortment of math puzzles, games, manipulatives and math books.
- **International Linguistics Corporation** – 3505 E. Red Bridge Rd., Kansas City MO 64137 – 800-237-1830 – <http://www.learnables.com/> - Foreign language teaching programs for children and adults. All books are developed so that they may be used for self-study or in the classroom. The Learnables® is a picture system of instruction that requires no translation from English. Students look at pictures and listen to tape recordings of words and simple sentences by native speakers.
- **Italic Handwriting Series** – Portland State University, Division of Continuing Education, Box 1394, Portland OR 97207 – 503-725-4846 – Italic handwriting workbooks; appropriate for children and adults.
- **Kennedy Center Publications** – Brigham Young University, 237 Herald R. Clark Building, Provo UT 84602 – 800-528-6279 – <http://ucs.byu.edu/kennecent/publications/> - Publisher of Culturegrams (introduction to the peoples of over 40 countries). Request their Building Bridges catalog.
- **Key Curriculum Press** – P.O. Box 2304, Berkeley CA 94702 – 800-338-7638 – Popular math workbook series (Key to Fractions, Key to Decimals, Key to Algebra); also Miquon Math materials.
- **Keystone National High School** – Schoolhouse Station, 420 W 5th St., Bloomsburg PA 17815 – 800-255-4937 FAX: 717-784-2129 – <http://www.keystonehighschool.com> - High school curriculum program.
- **KidsArt** – P.O. Box 274 – Mt. Shasta CA 96067 – 530-926-5076 FAX: 530-926-5076 – <http://www.kidsart.com> - Art education materials: manuals and teaching guides, activity books, art history, multicultural art, art materials, kits and supplies. Also many other materials for reading, history and science, free activities for students, including mail-art pen-pal exchange, on-line art gallery and free art lessons at web site.
- **KidTools.Com** – 450 7th Ave., 9th Fl., New York NY 10123 – 888-KID-TOOL FAX: 212-594-6277 – <http://www.kidtools.com> - Retailer of educational products for kids: educational books and toys, to software, audio and video.

- **KONOS** – P.O. Box 250, Anna TX 75409 – 972-924-2712 – <http://www.konos.com/> - KONOS unit studies focus on a single character trait (such as attentiveness, orderliness, obedience, and honor). Integrated into each unit are science and social studies, art and music, reading health and safety, and Bible. Each teacher's manual includes activities for k-8th grade so you can teach to different levels at the same time. Very flexible.

- **Lakeshore Learning Materials** – 2695 E. Dominguez St., Carson CA 90749 – 800-421-5354 – <http://www.lakeshorelearning.com> - Wide variety of top-quality educational products, from furniture, art materials and outdoor equipment to games, puzzles and innovative hands-on learning kits for every area of the curriculum. Free catalog.
- **Lark in the Morning** – P.O. Box 1176 – Mendocino CA 95460 – 707-964-5569 FAX: 707-964-1979 – <http://www.larkinam.com> - Exotic and unusual musical instruments, books and recordings from cultures all around the world. Strictly traditional and ethnic music. Catalogue contains thousands of instruments from autoharps to zithers.
- **Learn & Play** – 381 West Street Plaza, Keene NH 03431 – 603-357-3167 – Retail Store.
- **Learning Styles Tutorial Services** – 12288 Wintergreen St., Rancho Cucamonga CA 91739 – 909-899-0875 – rossx4@aol.com - Individualized lesson guides and consulting services for children with learning difficulties.
- **Lerner Publishing Group** – 1251 Washington Ave. N., Minneapolis MN 55401 – 800-328-4929 – <http://www.lernerbooks.com/> - Children's book publisher. *Start to Finish* is a series of science picture books for preschool to grade 3. Titles include: *From Blossom to Honey*, *From Sand to Glass*, *From Sheep to Scarf* and dozens more. Other series for older children focus on science and social studies.
- **Lowry House Publishers** – P.O. Box 1014, Eugene OR 97440-1014 – 541-686-2315 – GraceJanet@aol.com - Grace Llewellyn's books, catalogs (*Genius Tribe and Gigi's House*), and end of summer program (Not Back To School Camp) all have unschooling flair. Plenty for older kids, teens, and adults.
- **Making Music with John Langstaff** – 683 Santa Barbara Rd., Berkeley CA 94707 – 206-756-1804 – sfbayrevels@earthlink.net - Six award-winning instructional and sing-along videos show children ages 2 – 11 the basics of joyous, excellent music-making. Many varieties of music games, songs and music experiments. Aimed at families and homeschoolers.
- **Math-It** – (See Sycamore Tree listing) – Math program for K-8 grades.
- **The Mathman** – Don Cohen, 809 Stratford Dr., Champaign IL 61821-4140 – 800-356-4559 FAX: 217-356-4593 – <http://www.shout.net/~mathman> - Author of *Calculus by and for Young People (Ages 7, Yes 7 and Up)*. Math materials for K-12 students, teachers and parents; pre-calculus.
- **Math-U-See** – 6601 E. Mill Plain Blvd., Vancouver WA 98661 – 360-750-9050, arohan@juno.com - A low-cost manipulative-based K-8 math curriculum; also algebra and geometry.
- **Memory Joggers** – 24 Nuevo, Irvine CA 92612, 714-854-9300, Memjog@aol.com - Memory Joggers offers for sale a highly successful system – picture cards that tell visual stories – for learning Multiplication and Division basics. 25 colorful picture cards, work sheets and instructions.
- **Modern School Supplies** – P.O. box 958, Hartford CT 06143, 800-243-2329, <http://www.modernss.com/> - Computer software, technology and science education materials for middle and high school levels, art supplies and materials including a wide range of drafting products.
- **Moore Foundation** – Box 1, Camas WA 98607, 360-835-5500, <http://www.morefoundation.com/> - The Moore Formula advocates delayed academics, combined with daily manual work and service activity. Catalog of homeschooling books and resources; newsletter. Testing services.

- **National Gallery of Art** – Department of Education Resources, Extension Programs Section, Education Division, Washington DC 20565 – The Gallery’s Education Resources include more than 150 color slide programs, teaching packets, films, videocassettes, and videodiscs that are loaned free of charge to schools, libraries, community organizations, and individuals throughout the nation. Write for free catalog.
- **National Constitution Center** – The Bourse, Ste. 560, 111 S. Independence Mall E., Philadelphia PA 19106, 215-923-0004 – <http://www.constitutioncenter.org> - Offers 70-page catalog of lesson plans and resources on the law and the Constitution. Appropriate for all ages. Lesson plans to be available through Internet site in the future.
- **National Geographic Awareness Week** – National Geographic Society, P.O. Box 98190, Washington DC 20090-8190 – 800-368-2728 – Each year, the Society provides parents and teachers with information and activity packets designed for K-12 use.
- **National Wildlife Federation** – 8925 Leesburg Pike, Vienna VA 22184 – 703-790-4000 – <http://www.nwf.org> - Publishes nature magazines for children: *Your Big Backyard* for kids aged 3 to 6 and *Ranger Rick* for age 7 and up. *Animal Tracks On-Line* (<http://www.nwf.org/nwf/atracks/activity.html>) is a collection of environmental education lessons and activities, divided into five major topic areas: air, habitat, people and the environment, wildlife and endangered species and water.
- **National Women’s History Project** – 7738 Bell Rd., Windsor CA 95492 – 800-691-8888 – <http://www.nwhp.org> - Free catalog of women’s history materials for K-12 use. Women’s history books, coloring books, videos, posters, conferences, performers and events.
- **National Writing Institute** – 810 Damon Ct., Houston TX 77006 – 800-688-5375 – Daily lesson format gives kids just enough work to keep them interested in writing. Suitable for pre-K through grade 12.
- **NH Education On-Line** – www.nheon.org
- **NHPTV Knowledge Network®** - New Hampshire Public Television, 268 Mast Rd., Durham NH 03824 – 603-868-1100 – <http://www.nhptv.org/kn/home.htm> - Instructional television programs, “electronic field trips”, teacher’s guides, tape library.
- **Oak Meadow School** – P.O. Box 740, Putney VT 05346 – 802-387-2021 FAX: 802-387-5108 – <http://www.oakmeadow.com> - K-12 home-schooling and independent study curriculum, teacher support and programs for students and families worldwide, specifically designed for the home-learning environment.

- **Orion Telescope Center** – P.O. Box 1815, Santa Cruz CA 95061-1815 – 800-447-1001 – <http://www.orientel.com/> - Telescopes, binoculars, and optical accessories. Good to excellent quality products; prices range from moderate to expensive.
- **Our Lady of the Rosary School** – 116 _ N. Third St., Bardstown KY 40004 – 502-348-1338 – <http://www.bardstonw.com/~olrs/> - Catholic homeschool curriculum.
- **Oxford University Press, Inc.** – 2001 Evans Rd., Cary NC 27513 – <http://www.oup.com/> - Huge selection of books on just about every subject.

- **Paradigm Publishing Co.** – P.O. Box 45161, Boise ID 83711 – 208-322-4440 – Samuel Blumenfeld's books, including *How to Tutor*, materials for teaching phonics, reading, cursive handwriting, arithmetic, grammar, etc.
- **Parent Child Press** – P.O. Box 675, Hollidaysburg PA 16648-0675 – 814-696-7512 – Features *Mommy, It's a Renoir!* Handbook for teaching art appreciation to young children.
- **PBS Video** – Customer Support Center, 1320 Braddock Pl., Alexandria VA 22314-1698 – 800-344-3337 – <http://shop.pbs.org/education/> - Videotapes of PBS shows; many include teacher's guides.
- **Penta Enterprises Scripture Concepts for Children** – 909 E. Centre Ave., Portage MI 49002-5571 – 616-324-4747 – Penta5joy7@aol.com - Teaching tools for helping preschoolers through eight years of age understand, memorize and apply Scripture to their everyday life situations.
- **Pioneer Drama Service** – P.O. Box 4267, Englewood CO 80155-4267 – 800-333-7262 – <http://www.pioneerdrama.com/> - Free catalog of hundreds of plays, musicals, melodramas, Shakespeare adaptations for all ages. Company sponsors annual playwriting contest.
- **Rainbow Re-Source Center** – 8227 Ulah Rd., Cambridge IL 61238 – 309-937-3385 – RainbowRes@aol.com - New and used Christian homeschooling resources.
- **Rhythm Band Instruments Inc.** – P.O. Box 126, Fort Worth TX 76101-0126 – 800-424-4724 FAX 800-784-9401 – <http://www.rhythmband.com> - Manufacturer and distributor of musical instruments geared to preschool through elementary age children; recorder method books, music instruction aids and books.
- **Rivertree Productions Inc.** – P.O. Box 410, Bradford NH 03221 – 603-938-5120 – <http://www.oddsbodkin.com> - Audiotapes by terrific New Hampshire storyteller Odds Bodkin.
- **Rod and Staff Publishers Catalog** – P.O. Box 3, Hwy. 172, Crockett KY 41413 – 606-522-4348 – K-12 textbooks and resources; Mennonite.
- **Saxon Publishing** – 1300 McGee, Ste. 100, Norman OK 73072 – 800-284-7019 – Math textbook series from elementary level through calculus (also physics and chemistry).
- **Science By Mail** – 800-729-3300 – <http://www.mos.org/> - In addition to providing materials and directions for science experiments related to specific topics, this nationwide program sponsored by the Museum of Science in Boston matches children with real-life scientist pen pals from universities across the country.
- **Scientific Wizardry Educational Products** – 9925 Fairview Ave, Boise ID 83704 – 208-377-8575 – Collection of education books, toys, games, puzzles and kits for the young scientist, including ant farms, chemistry sets, rock tumblers and more.
- **Scholastic Books** – 2931 E. McCarty St., Jefferson City MO 65101 – 800-631-1586 – <http://www.scholastic.com> - Inexpensive paperback books for grades K-9.
- **Seton Home Study School** – 1350 Progress Dr., Front Royal VA 22630-3332 – 703-636-9990 – Catholic homeschooling curriculum for grades K-12.
- **Shekinah Curriculum Cellar** – 101 Meadow Rd., Kilgore TX 75662 – 903-643-2760 – Books and teaching aids.
- **Smart Toys** – 55 Crystal Ave., Derry NH 03038, 603-437-8697 – Retail store; offers discount to homeschoolers.
- **Sweet Pipes** – 6722 Brentwood Stair, Fort Worth TX 76112 – 817-446-3299 – <http://www.sweetpipes.com/> - High quality recorders and music publications.

- **Sycamore Tree Center for Home Education** – 2179 Meyer Pl., Costa Mesa CA 92627, 800-779-6750 – <http://www.sycamoretree.com> - Complete K-12 homeschool program and a mail order catalog of over 3,500 items: “We carefully select our materials for academic excellence, spiritual influence, and value per dollar.”
 - **Table Talk** – P.O. Box 31703, Saint Louis MO 63131 – 800-997-5676 FAX: 314-997-3602 – <http://www.tbltalk.com> - Table Talk produces fun and innovative products that get adults and children talking, thinking and learning together.
 - **Teach and Learn Shop** – 1106 Hooksett Rd., Hooksett NH 03106 – 603-627-3697 – Retail store; educational products, books, supplies.
 - **Teaching and Learning Company** – P.O. Box 10, Carthage IL 62321 – 800-852-1234 FAX: 217-357-6789 – <http://www.ierc.com/tlc/> - Creative teacher resource books for math, language arts, social studies, science, responsibility education, arts and crafts, early childhood and more.
 - **Teach Me Tapes, Inc.** – 9900 Bren Rd. E., 1BW, Minnetonka MN 55343-9664 – 800-456-4656 – <http://www.wavetech.net/~teachme/> - Foreign language are introduced through a collection of catchy songs interspersed with simple conversation. Nine languages offered.
 - **Timberdoodle** – 510 E. Spencer Lake Rd., Shelton WA 98584 – 800-478-0672 – <http://www.timberdoodle.com/> - Wide variety of homeschooling resources.
 - **Tobin’s Lab** – P.O. Box 6503, Glendale AZ 85312-6503 – 800-522-4776 – <http://www.tobinlab.com> - Creation science resources.
 - **Tools for Teaching** – 141 Route 101 A, Amherst NH 03031 – 603-886-8927 – Retail store; educational products, books, supplies.
 - **TOPS Learning Systems** – 10970 S. Mulino Rd., Canby OR 97013 – 503-263-2040 – tops@canby.com - Hands-on science modules. Great free newsletter type catalog with sample lessons.
 - **Tri-City Christian Academy** – 150 W. High St., Somersworth NH 03878 – 603-692-2093 – Offers Metropolitan Achievement Test to homeschoolers for a fee. Test is administered at the Academy in April.
 - **Trivium Pursuit** – 139 Colorado St., Ste. 168, Muscatine IA 52761 – 309-537-3641 – <http://www.muscanet.com/~trivium/> - The Trivium method organizes children’s education into three categories: Grammar (Latin & Greek), Logic (informal fallacies and formal symbolic logic), and Rhetoric (composition, oratory and debate).
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- **University of Missouri – Center for Independent Study** – 136 Clark Hall, Columbia MO 65211 – 800-609-3727 – <http://indepstudy.ext.missouri.edu> - Independent study/correspondence courses for homeschoolers. Approximately 125 high school course offerings; will be developing elementary level (grades 3-8) course of study.
 - **UNH Cooperative Extension/4-H Program** – Call you local County Extension Office for information about starting a family-based 4-H program. Free; materials available on a wide variety of topics including animals, agriculture and environment.
 - **Village Story Tapes** – P.O. Box 1440, Sebastopol CA 95473-1440 – 800-238-TAPE (8273) – www.storytapes.com - Rents and sells wide variety of audio

books – fiction, biography and non-fiction, mystery, self-improvement, classics, science fiction, drama, poetry, and children's titles.

- **Ward's Natural Science Establishment, Inc.** – P.O. Box 92912, Rochester NY 14692-9012, 800-962-2660 – <http://www.wardsci.com/> - all the items you need to teach science or outfit your lab, from the middle grades through college.
- **West River Academy** – 2420 N. 1st St., Grand Junction CO 81501 – 800-400-1528 ext. 2848 – WRU2420@aol.com - For unschoolers who desire high school diploma without outside control of curriculum. Consultation, tutoring, and transcripts are available.
- **Wff 'n Proof Learning Games** – 1490-LT South Blvd., Ann Arbor MI 48104-4699 – 313-665-2269 – Multi-game kits designed to help improve math skills for ages 6 to adult.
- **World Book Encyclopedia** – 525 W. Monroe St., 20th Flr., Chicago IL 60661 – 312-876-2200 – <http://www.worldbook.com/> - Print and electronic encyclopedias; publishes *Typical Course of Study*, a K-12 scope and sequence.
- **The Writing Company** – 10200 Jefferson Blvd., Box 802, Culver City CA 90232 – 800-421-4246 – <http://socialstudies.com> - Books, charts, videocassettes, software, simulation games and a variety of other supplementary resources.
- **Zephyr Press** – P.O. Box 66006, Tucson AZ 85728 – 522-322-5090 – www.zephyrpress.com - Offers creative workbooks, games and multidisciplinary units for young historians and geographers. Appropriate for K-8.

BOOKS

- *The Art of Education* by Linda Dobson
A wonderful book that will set you off on the adventure of reclaiming your family and community. A lively discussion of just what it means to become educated.
- *The Homeschooling Book of Answers* by Linda Dobson
88 of the most frequently asked questions about homeschooling answered by parents from diverse perspectives. Unschooling is included along with other approaches to learning.
- *The Home School Source Book* by Donn Reed
A compedium of useful resources to use on your unschooling journey!
- *The Homeschool Reader* edited by Mark and Helen Hegener
One of the best books with which to start your homeschooling research. The nuts and bolts of homeschooling presented by the real experts, homeschoolers themselves.
- *Taking Charge Through Homeschooling* by Larry and Susan Kaseman
A look at the personal and political ramifications of choosing to accept the power to educate your children.
- *Teach Your Own* by John Holt
Holt's "how to" book. The what and how of daily living and learning with your children. In the words of Josephy Chilton Pearce, an intelligent answer to the question of how do we save our children from the tragedy of schooling.
- *"And What About College?"* by Cafi Cohen
This book will show how unschoolers can present their education and learning in a way to make it understandable for college admission officers.
- *Homeschooling: A Patchwork of Days* by Nancy Lande

A day in the life of 20 homeschooling families. Diverse approaches to home education are presented including unschooling.

- *The Teenage Liberation Handbook* by Grace Llewellyn
Subtitled *How To Quit School and Get a Real Life and Education*. "Your life, time, and brain should belong to you, not to an institution".
- *Real Lives: Eleven Teenagers Who Don't Go To School* by Grace Llewellyn
A look at the lives of 11 teenagers as they pursue their goals and follow their dreams. You will be amazed at the rich diversity of their choices and abilities. It will change your perspective on what the teenage years are all about.
- *The Unschooling Handbook* by Mary Griffith
The very best book on the nuts and bolts of unschooling. If you are wondering just what unschoolers do all day, get this book.
- *Better Than School and Child's Work* by Nancy Wallace
Nancy's ability to trust her children as they pursued their passion for music is the greatest gift she could have ever given them. Learning to trust is hard and these books help you do just that.
- *I Learn Better By Teaching Myself* by Agnes Leistico and *Still Teaching Ourselves* by Agnes Leistico
These two books are now a combined volume. The author shares the questioning, searching and learning to trust her children that has shaped her family's adventures in home education.
- *Our Lives* edited by Matt Hern
An anthology of essays devoted to looking at what education is and is not. A great book about how pervasive schooling is and how we can break free from that paradigm.
- *Homeschooling for Excellence* by David and Micki Colfax
A pioneer homeschooling family tells their story. The Colfaxes created a homestead where their boys went from building sheep pens to attending Harvard.
- *How Children Learn* by John Holt and *How Children Fail* by John Holt
These two books speak to Holt's experiences in the classroom and what he eventually found untenable about the system. Presented are reasons why families should pursue education outside of institutions.
- *Learning All The Time* by John Holt
A look by Holt at his own life and how he never stopped learning. His writing about learning the cello at 50 will inspire you!

New Hampshire Homeschooling Coalition Evaluators and Standardized Testing

Evaluators

Some of the evaluators listed here were suggested by homeschooling families; others have submitted their own names to the NHHC. If you decide to use an independent evaluator, contact him/her as early as possible in the year to find out how he/she plans to evaluate your child, what information/documentation you will need to provide, how much the evaluation will cost, etc.

Also, it is up to the parent to verify the evaluator's credentials -- be certain the evaluator's certification is current.

It's your responsibility to determine if you and the evaluator are able to work together and share a similar educational philosophy. For example, if your evaluator is only comfortable with home education programs that follow a structured curriculum, and you prefer a more relaxed, hands-on approach, you'll want to find this out sooner rather than later.

Bedford

Lorraine Jensen, 50 Carriage Lane, 472-5418 - Provides testing in her home for homeschool evaluations (Woodcock/Johnson, Kaufman Test of Educational Achievement, others available). Has Masters in Education, Assessment Specialist, Learning Disabilities Specialist. Has provided testing within the Auburn School District, SAIF-certified since 1989.

Cheryl Mousseau, 156 New Boston Road, 488-1167 - Tutoring and homeschool evaluation. Former full-time teacher in Londonderry and Nashua.

Kathy Anibal, 37 Greeley Hill Rd, Bedford, NH 03110, 471-9280

Fitzwilliam

Sherri Walters, 325 Richmond Road, 585-3023. "Every child is different, with different learning styles and needs. That's one of the reasons we homeschool. Have your child evaluated in a comfortable home atmosphere where these differences are recognized. I am a homeschooling mom with New Hampshire certification." \$45/ first child, \$30 each additional child (\$100/family max.). Call or email for more information or to set up an appointment.

Hooksett

Karen Bode, 485-1968

Hopkinton

Jennifer Diaz, 529-4527. NH certification; has worked in education for the past 11 years, including seven at Hopkinton High school/Middle school. Charges \$45 for first child, \$30/per additional child evaluated. Willing to travel or do evaluations in her own home. Fluent in Spanish; also, she homeschools her own children.

Keene

Marijo Varney, 7 Edgewood Ave., 358-1078

Merrimack

Jill Webber, 12 Sandhill Drive, 429-4386

Wendy Bisbee, 6 Peter Rd., 889-8239. Certified in elementary education and middle school math. Can do portfolio evaluations and testing.

Nashua

Wendy Chapman, 18-B Chadwick Circle, 891-6468. NH certified K-8 teacher with 14 years teaching experience, currently working independently as Director of Metagifted Education Resource Organization. Testing at all levels as well as portfolio evaluations. Available for teaching/tutoring on most subjects, as well as consultation on gifted and Indigo children.

Washington

Marcellus Liotta, Box 116, Washington, NH 03280, (603) 495-6151. "I am a recently retired science teacher. I have taught for 29 years at the high school level, mostly in the area of physics. I have run science programs for lower school children and conducted teacher workshops dealing with techniques of teaching science. I also taught high school math for 14 years. I am looking for a little part-time work and would be very interested in helping any parents or young people with home schooling in science and math. In part my motivation is due to the many years I privately tutored students in physics. It was an experience I totally enjoyed. I would be willing to travel to the Concord area or any place about an hour's drive from Washington."

Weare

Jeannine Petriel, 117 Lull Road, 529-5649. Worked for 10 years in public and private schools with special needs children from age 3 to 21 and the adult special needs population.

Standardized Testing

All of the tests listed below have been used to meet the New Hampshire home education annual evaluation requirement. You should be aware that most homeschoolers who use standardized tests usually do not administer the entire battery of tests; tests covering reading/language and mathematics are usually sufficient to demonstrate educational progress.

Bayside School Services - PO Box 250, Kill Devil Hills, NC 27948. (800) 723-3057. Offers the CTBS TerraNova and CAT/5 tests. In-season prices (\$25 per CAT/5) apply to tests administered during test weeks in February through May. Out-of-season prices (\$35 per CAT/5) apply to test weeks from June through January.

Bob Jones University Press Testing Service - Testing & Evaluation Service, Bob Jones University Press, Greenville, SC 29614-0065. Email: testing@bju.edu Offers Iowa Test of Basic Skills and Cognitive Abilities Test, Stanford Achievement Test, Otis Lennon School Ability Test, Metropolitan Achievement Test. They also provide practice tests, personality profiles, writing evaluations, and career guidance. Some tests require a college degree to administer or other special requirements.

Christian Liberty Academy - 502 West Euclid Avenue, Arlington Heights, IL 60004. (847) 259-8736 / (847) 259-1297 (Fax). Rents the 1970 version of the California Achievement Test (CAT) for grades 2-12. You do NOT have to be enrolled in their program to order the test. The cost for each CAT is \$20. They also have a service to help with curriculum decisions based on test results. This is \$20 extra. Allow 2-3 weeks after ordering to receive the test. You will then have two months to administer the test and return it for scoring. Results will be returned in 2-3 weeks.

Family Learning Organization - P.O. Box 7247, Spokane, WA 99207-0247. (800) 405-8378. Email: homeschool@familylearning.org Offers the Metropolitan Achievement Test (\$21); IOWA (\$25-1990 edition, \$30-1995 edition); CAT/5 (\$24), and other assessment services to homeschoolers. An added bonus is a 10% discount for

three or more tests ordered to one family. You have three weeks from the time you receive the test to return the tests for scoring. Expect 2-3 weeks to receive results. They specialize in tests for homeschoolers to administer to their children at home.

Hewitt Homeschooling Resources - P.O. Box 9, Washougal, WA 98671. (360) 835-8708. Fax (360) 835-8697. Call (800) 348-1750 for free catalog. Offers the Personalized Achievement Summary System (PASS) test appropriate for grades 3-8. The PASS test was developed specifically for homeschoolers. Parents administer the untimed test (math, reading and language sections) at home; no degree required. Results returned in 2-3 weeks show your child's overall achievement and include suggestions for reaching goals in each assessment area.

Home Education & Family Services (HEFS) - P.O. Box 1056, Gray, Maine 04039. (207) 657-2800. Fax (207) 657-2404. E-mail: royala@securespeed.net - URL:<http://www.HomeEducator.com/HEFS/> Achievement tests, specific academic area testing, and special needs testing are administered one-on-one. Nationally normed individually standardized achievement tests are given in one day and written results are prepared that same week "in house". When parents receive the results in person, they have the opportunity to discuss observations, curriculum choices and important topics of concern. Will administer testing to homeschool groups. Regular testing is scheduled in North Carolina, Michigan, and New England.

Sycamore Tree - 2179 Meyer Place, Costa Mesa CA, 92627. (800) 779-6750. Fax (949) 642-6750. Email: sycamoretree@compuserve.com - Offers the Comprehensive Test of Basic Skills (CTBS) and the Gates-MacGinitie Reading Inventory. The CTBS tests all academic areas including Reading, Language Arts, Spelling, Math, Science, Social Studies, and Reference Skills. The Gates-MacGinitie Reading Inventory tests reading skills, vocabulary development, and comprehension only. Tests can be administered by parents. CTBS \$50, Gates-MacGinitie Reading Inventory \$25.

Thurber's Educational Assessments - 400 Clayton Rd., Chapel Hill, NC 27514. (919) 967-5282. Supplies the California Achievement Tests (CAT) 5th Edition. The Complete Battery for grades K-12 or the CAT Survey for grades 2-12. Both tests are \$25. Some discounts are offered. Email: thurbersnc@aol.com

DIRECTORY OF SCHOOLS

Accredited Correspondence Schools/Umbrella Schools for Homeschoolers

¹ Accredited Member, Distance Education and Training Council (formerly the National Home Study Council)

² Accredited Member, North Central Association of Colleges and Schools

³ Accredited Member, Northwest Association of Schools and Colleges

⁴ Accredited Member, Middle States Association of Schools and Colleges

⁵ Accredited Member, Southern Association of Colleges and Schools

⁶ Accredited Member, Western States Association of Schools and Colleges

A BEKA Correspondence School¹

P. O. Box 18000, Pensacola, FL 32503 - 1-800-874-3592 1-800-874-3593 (Fax) - <http://www.abekaacademy.org/> - Grade Levels: (K-12) - (Parents using the Video Program must choose Option 1-Credit.)

Alpha Omega Academy

300 N. McKemy Avenue, Chandler, AZ 85226 - 1-800-682-7396 480-893-6112 (Fax) - <http://www.WelcomeToClass.com> - e-mail: online@aop.com - Grade Levels: K-12 - (parents must enroll in the Full Service option)

American School of Correspondence, The^{1,2}

2200 East 170th Street, Lansing, IL 60438 - 708-418-2800 - <http://www.americanschoolofcorr.com> - Grade Levels: 9-12

Brigham Young University³

Department of Independent Study, 206 Harman Building, Provo, UT 84602 - 801-378-7224 FAX: 801-378-5817 - <http://ce.byu.edu/is/> - Grade Levels: 9-12

Calvert School*⁴

105 Tuscany Road, Baltimore, MD 21210-3098 - 410-243-6030 FAX: 410-366-0674 - <http://www.calvertschool.org> - Grade Levels: K-8 - (*Parents must subscribe to the Advisory Teaching Service)

Cambridge Academy⁵

3855 SE Lake Weir Avenue, Ocala, FL 34480 - 352-401-3688 FAX: 352-401-9013 - e-mail: CamAcad@aol.com - Grade Levels: 6-12

Citizen's High School¹

188 College Drive, P. O. Box 1929, Orange Park, FL 32067-1929 - 904-276-1700 FAX: 904-272-6702 - <http://www.citizenschool.com/> - Grade Levels: High School

Harcourt High School¹

(Formerly ICS Newport/Pacific High School), 925 Oak Street, Scranton, PA 18515 - 570-342-7701 FAX: 570-343-0560 - <http://www.harcourt-learning.com/> Grade Levels: 9-12

Home Study International*¹

12501 Old Columbia Pike, Silver Spring, MD 20904-6600 - 301-680-6570 FAX: 301-680-5157 - e-mail: contact@his.edu - <http://www.his.edu> - Grade Levels: K-12 - (*Parents must subscribe to the Partnership Program)

Indiana University²

Independent Study Program, Owen Hall, 709 E. Kirkwood, Bloomington, IN 47405 - 812-855-9875 FAX: 812-855-8680 - e-mail: eballiet@indiana.edu - Grade Levels: 9-12

Keystone National High School^{1,3}

420 W. 5th Street, Bloomsburg, PA 17815, 717-784-5220 FAX: 717-784-2129 - <http://www.keystonehighschool.com> - e-mail: info@keystonehighschool.com - Grade Levels: 9-12 - (Includes approval of a Driver Education course)

Laurel Springs School ⁶

1002 E. Ojai Avenue, Ojai, CA 93023 - 805-646-2473 FAX: 805-646-0186 - www.laurelsprings.com - Grade Levels: K-12 - (parents must enroll in Teacher-Assisted or Teachers Directed Program)

McGuffey Academy International

275 Hawk Hill Lane, P. O. Box 155, Lakemont, GA 30552 - 706-782-7709 FAX: 706-782-7713 - e-mail: McGuffey2@Juno.com - Grade Levels: K-12

National Driver Training Institute

3650 Austin Bluffs Parkway, Suite 192, Colorado Springs, CO 80918 - 719-266-4700 – www.USDriverTraining.com

North Dakota Division of Independent Study

Box 5036 – State University Station, Fargo, ND 58105-5036 - 701-231-6007 FAX: 701-231-6052 - <http://www.dis.dpi.state.nd.us> - e-mail: ensrud@sendit.NoDak.edu - Grade Levels: 6-12

Pearblossom Private School, Inc.

P. O. Box 847, 13134 E. Avenue V-13, Pearblossom, CA 93553 - 1-800-309-3569 FAX: 661-944-4483 - e-mail: PRIVATESSCHOOLEMAIL@JUNO.COM

Phoenix Special Programs and Academies ²

1717 W. Northern Avenue, Suite 104, Phoenix, AZ 85021-5469 - 1-800-426-4952 - 602-674-5555 FAX: 602-943-9700 - <http://www.phoenixacademies.org> - [e-mail@phoenixacademies.org](mailto:email@phoenixacademies.org) - Grade Levels: 7-12

Seton Home Study School ³

1350 Progress Drive, Front Royal, VA 22630 - 540-636-9990 FAX: 540-636-1602 - e-mail: info@setonhome.org - <http://www.setonhome.org> - Grade Levels: K-12

Southeast Academy

P. O. Box MM, 137 Palmer Avenue, Saltville, VA 24370 - 540-496-7777 FAX: 540-496-7979 - Grade Levels: 1-12

Sycamore Tree, The

2179 Meyer Place, Costa Mesa, CA 92627 - 949-650-4466 - 949-642-6750 - www.sycamoretree@compuserve.com - Grade Level: 4-12 (online program only)

University of Arkansas ²

Division of Continuing Education, 2 E Center Street, Fayetteville, AR 72701 - 501-575-6483 FAX: 501-575-7232 - e-mail: mailto:ddutton@uark.edu - Grade Levels: 9-12

University of Missouri-Columbia High School

Center for Distance and Independent Study, 136 Clark Hall, Columbia, MO 65211-4200
- 1-800-609-3727 FAX: 573-882-6808 - <http://cdis.missouri.edu/> - Grade Levels: High School (Includes approval of a Driver Education course)

University of Nebraska-Lincoln*²

Independent Study High School, 269 NCCE, 33 rd & Holdrege Streets, Lincoln, NE 68583-9801 - 402-475-4422 FAX: 402-472-4450 - <http://www.unl.edu/ishs> - Grade Levels: High School (Includes approval of a Driver Education course)

University of Oklahoma ²

Independent Study Department, 1600 S. Jenkins, Room 101, Norman, OK 73072-6507
- 405-325-1921 FAX: 405-325-7687 - <http://www.occe.ou.edu/isd> - e-mail: ISD@ou.edu
- Grade Levels: High School (*Student must be enrolled for credit toward a UN-L diploma)

APPROVED NONPUBLIC SCHOOLS IN THE CONVAL SCHOOL DISTRICT

Town	Status/Type	School	Grades	Phone
Antrim	AA/Boarding	Antrim Girl's Shelter	4-12	588-3124
Antrim	AA/Day	Old Pound Road School	1-6	588-2993
Dublin	AP/Boarding	Dublin Christian Academy	K-12	563-8505
Dublin	AP/Boarding	Dublin School	9-12	563-8584
Dublin	AA/Day	Mountain Shadows School	1-12	563-8170
Francestown	AA/Day	New Holland Vineyard School	1-6	547-6496
Hancock	AA/Day	Monadnock Area Coop. School	1-8	525-9400
Peterborough	AA/Day	The Well School	K-12	924-6908
Peterborough	AA/Day	Trinity Christian Academy	5-12	924-5711
Temple	AA/Day	Farmhouse School	1-6	878-2063

(AA) – Those schools which are approved for attendance purposes only in accordance with the New Hampshire State Board of Education policies as set forth in the publication “Nonpublic Schools in New Hampshire, Regulations and Procedures for School Approval (1991)”.

(AP) – Those schools which are approved for attendance and educational program in accordance with the New Hampshire State Board of Education policies as set forth in the publication “Nonpublic Schools in New Hampshire, Regulations and Procedures for School Approval (1991)”.

Boarding – Denotes boarding school.

Day – Denotes day school.

For a complete listing and additional information, please visit the State Department of Education – www.ed.state.nh.us/NONPublicSchools/non-publ.htm

HIGH SCHOOL EQUIVALENCY/DIPLOMAS

This advisory was developed by the Bureau of School Approval and reviewed by the Committee of Practitioners to address the problem of different criteria being used for different classes of students in determining grade placement and awarding diplomas. Both state minimum standards and local policy need to be considered. Procedures should be equitable for all students.

Equity in Determining Grade Placement and Credit

- New Hampshire law dictates that any student between the ages of 6 and 16 by virtue of his/her parent(s) living in a district is entitled to attend the public high school supported by that district (RSA 189:1a).
- Administrative Rule Ed. 306.18(a) also requires all public schools to have a policy for determining grade placement.

Under normal circumstances, a student matriculates from the eighth grade to the freshman year in high school or from one high school grade to the next. This presents a well-established and routine transition where credits and placement are not issues. Nearly as routine is the case of a student transferring from one recognized high school to another within states or between states. Again, most schools have to assess credits, establish proper placement and plan toward graduation. The transition procedures become more challenging, however, when a student is transferring into a given high school under different circumstances. Students may transfer from alternative schools, non-public schools, non-recognized schools, or schools in other countries. They may also come from home schooling or be homeless or migrants.

When assessing a request for placement other than an initial entry as a freshman, the student must provide suitable documentation. The documentation may be in the form of a transcript from an approved school (including an out-of-state-approved correspondence school); test scores indicating competence in learned material, student portfolio or a combination of these information sources. For most transfer students, documentation of credit earned in institutions of equal status, (other high schools, approved non-public schools, and accredited correspondence schools), represent sufficient documentation. Absent any documentation, the receiving school must determine a proper placement through an evaluation and decision-making process that applies equally to all students. All transfer students, including foreign exchange and home schooled students should be placed and a plan for graduation developed that uses equal or equivalent practice.

The receiving district does not grant credits for prior work/accomplishment done by the transfer student. The receiving school recognizes these credits and equivalent accomplishments. To ensure the equal treatment of all transferring students the following is suggested:

- Prior study and credit is to be reviewed for placement purposes and to plan toward graduation.

- Once proper placement has been determined, the number and distribution of credits needed to graduate from the receiving school can be established in accordance with state and local requirements.
- State and local graduation requirements for a diploma shall be met as a result of such an initial proper placement and a plan toward graduation as described above.
- The graduation plan for any remaining credit and the fulfillment of state and local credit and distribution requirements should be planned with participation from the district, student and parent.

Note: Prior work/accomplishment/credit is not to be evaluated with regard to a possible one-to-one transfer of specific credits as though they were earned at the receiving school.

Definitions:

School: an organization whose primary purpose is the development of individual potential by means of a systematic method of instruction.

Credit Earned: Acknowledged course work, and/or transferred credit from approved schools, to assist in grade placement.

Credits To Be Earned: coursework needed to complete state and local requirements for a diploma at the receiving school.

CORRESPONDENCE SCHOOLS WHICH GIVE CREDIT AND DIPLOMAS

- Alpha Omega Publications, through Bridgestone Academy – 800-862-7396
- Christian Liberty Academy – 708-259-8739
- Oak Meadow School – 802-387-2021
- Seton Home Study School – 703-636-9990
- Keystone School – 800-255-4937
- Home Study International – 800-394-GROW
- Clonlara Home Based Education Program – 313-769-4515
- Hewitt Research Foundation – 206-835-8708
- Home Study International – 202-722-6570
- Laurel Springs Independent Study Program – 800-377-5890
- University of Nebraska Division of Continuing Education – 402-472-1926

General Educational Development (GED) Testing Program

Requirement For Issuance

- A. Minimum Test Scores: A standard score of 40 on each of the five tests and a total standard score of 225 on all five tests.
- B. Residence: In order to receive a NH certificate, applicant must have physically resided or had a legal residence within the state at time of testing.
- C. Minimum Age of Testing: 18 and out of school, or class of which applicant would have been a member, must have graduated. However, if under 18 and applicant's class has graduated, he/she may take the test, having submitted written proof from the last school attended of the graduation date of his/her class. If under 18 and class has not graduated, applicant must receive permission from the State Administrator of the GED Testing Program. The examinee must be 16 years of age. Applicant must submit to the Administrator, at the above address, 1 and 2 as follows:
 - 1. A handwritten letter of request stating his/her date of birth, reason for taking the test, and where he/she plans on being tested: and
 - 2. An official statement form either the superintendent, principal or guidance counselor of the last school attended giving the date the applicant officially withdrew from school, and a statement from a school official who considers it to be in the applicant's best interest to take the GED test.
 - 3. Also, where applicable, a written request from any one of the following will be considered:
 - a. A college, university or post-secondary school which requires a high school equivalency certificate.
 - b. An employer of an applicant whose job is contingent on a high school equivalency certificate.
 - c. A recruiting official of the armed forces.

Requirement for Retesting: No specific waiting period, but applicant is encouraged to seek additional preparation.

Method of Applying: Apply at any official GED center by filling out Form B-21.

Fees: A. \$40.00 – Testing at official GED centers, includes issuance of certificate.
B. \$ 9.00 – Retesting (per test).
C. \$20.00 – Issuance of New Hampshire certificate when tests are taken in the armed forces or at official GED centers outside NH.

Description of Tests:

- Test 1 Writing Skills Part I: The test covers spelling, punctuation, capitalization (30%); usage (35%); sentence structure (35%). 53 questions – 1 hour, 15 minutes
Writing Skills Part II: This section requires the examinee to write an essay. One essay topic – 45 minutes
- Test 2 Social Studies: The test covers economics (20%); geography (15%); political science (20%); history (25%); behavior science (20%). 64 questions – 1 hour, 35 minutes
- Test 3 Science: The test covers life science (50%); physical sciences (50%). 66 questions – 1 hour, 35 minutes
- Test 4 Interpreting Literature and the Arts: The test covers popular literature (50%); classical literature (25%); commentary on literature and the arts (25%). 45 questions – 1 hour, 5 minutes
- Test 5 Mathematics: The test covers arithmetic (50%); algebra (30%); geometry (20%). 56 questions – 1 hour, 30 minutes.

To contact the New Hampshire State Office of Adult Education contact:

Barbara Crosby, 603 271-6699, e-mail: bcrosby@ed.state.nh.us

Art Ellison, 603 271-6698, e-mail: aellison@ed.state.nh.us

Deborah Tasker, 603-271-6698, e-mail: dtasker@ed.state.nh.us

or write to:

Bureau of Adult Education
NH Department of Education
101 Pleasant St.
Concord NH 03301

SPORTS PARTICIPATION

NEW HAMPSHIRE INTERSCHOLASTIC ATHLETIC ASSOCIATION
251 CLINTON ST.
CONCORD NH 03301-8432
603-228-8671

By-Law Article II, Section 20: Home Educated Students:

The NHIAA shall declare home educated students immediately eligible to participate in interscholastic athletics if the following conditions are met:

- A. The parents must submit a written request to the Principal of the member school requesting their son/daughter's eligibility to participate in interscholastic athletics
- B. The student must reside in the school district that serves the high school and must be living with the parents or legal guardians in the family residence;
- C. The local school board must approve of home educated student(s)' participation on the local high school team.
- D. The Principal must be satisfied there was not recruitment of the student for athletic purposes as defined under *Definition of Recruitment* in the NHIAA Handbook.
- E. The student meets the guidelines of the Age of Contestants Rule, Post-Graduate, Scholastic Standing Rule, Semester Rule and all other Eligibility Rules set forth in By-Law Article II of the NHIAA Handbook.
- F. The Principal shall be required to certify the students' eligibility and that, prior to making such a certification, shall be satisfied the requirements of the Scholastic Standing Rule and all other NHIAA Eligibility rules are met.
- G. The Scholastic Standing Rule process must be reviewed by the Principal for each marking period the student athlete wishes to participate.
- H. If the Principal determines the eligibility requirements detailed above have been met, he/she may declare the student immediately eligible to participate in interscholastic athletic competition. The Principal must inform the Association in writing that he/she may declare the student immediately eligible to participate in interscholastic athletic competition. The Principal must inform the Association in writing that he/she has reviewed all NHIAA eligibility rules and certifies the student has satisfied all of the eligibility requirements and, therefore, is eligible to participate in interscholastic athletics at their school.
- I. The requirements of RSA 193-A and NH Code of Administrative Rules Ed. 315 must also be satisfied before a home educated student is declared eligible to participate.
- J. The NHIAA member school must maintain a transcript of the student's academic record as well as other relevant eligibility rules (i.e. age, semesters, etc.)