

ConVal Language Arts Curriculum Multi-media Resources

Professional Development Videos

Fountas, Irene and Pinnell, Gay Su. (2001). *Classroom Management: Primary Literacy Video Collection*. [video]. Portsmouth, NH: Heinemann.

Grades PreK-3, Two 35-minute videos

A first-grade teacher demonstrates how she sets up her classroom for literacy instruction. You'll view her classroom and see how she organizes and manages whole-group, small-group and independent reading.

Fountas, Irene and Pinnell, Gay Su. (2001). *Guided Reading: Primary Literacy Video Collection*. [video]. Portsmouth, NH: Heinemann.

Grades PreK-3, Two 35-minute videos

Classroom teachers model the essential elements of guided reading lessons in classroom settings. You will see small group guided reading, word work and writing segments.

Gaskins, Irene. (1997) *Benchmark School Word Identification Program*. [video]. Media, PA: Benchmark.

Grades 1,2, remedial 3, Six 35-minute videos

Overview of beginning literacy program focusing on struggling readers. Classroom segments of teachers modeling word work/phonetic activities to reinforce spelling and reading activities.

Harvey, Stephanie and Goudvis, Anne. (2002). *Strategic Thinking, Reading and Responding*. [video]. Portland, ME: Stenhouse.

Grades 4-8, Four 30-minute videos and viewing guide

Spend a week in a middle school language arts classroom where the focus is on teaching the comprehension strategies of inferring in fiction and determining importance in nonfiction. On each tape, the authors and classroom teachers plan instruction, lead mini-lessons, confer and share with students and reflect on their teaching and student learning.

Harvey, Stephanie and Goudvis, Anne. (2002). *Strategy Instruction in Action*. [video]. Portland, ME : Stenhouse.

Grades K-8, Four 30-minute videos and discussion guide

Applying the comprehension strategies found in their book, *Strategies That Work*, the authors model thinking out loud to students. You can watch students discover the power of their own thinking as they interact with texts.

Miller, Debbie. (2002). *Happy Reading! Creating a Predictable Structure for Joyful Teaching*. [video]. Portland, ME: Stenhouse.

Grades K-3, Three 30-minute videos and viewing guide

Classroom segments show Debbie building a community of learners by establishing and sustaining routines during Reader's Workshop. You'll hear Debbie model the language of strategic thinking and see her students show their thinking in many ways.

Models for Explicit Teaching: Teaching Reading. (2002). [video]. Portland, ME: Stenhouse.

Grades PreK-3, Two 20-minute videos and viewing guide

You will view classroom vignettes of guided reading, word study, independent reading and writing sessions.

Tovani, Cris. (2003). *Thoughtful Reading: Teaching Comprehension to Adolescents*. [video]. Portland, ME: Stenhouse.

Grades 6-12, Four 30-minute videos and viewing guide

Cris brings you into her classroom to show how she models comprehension strategies to the whole-class, small-groups and during individual conferences. Working with college- bound and struggling readers Cris instructs students how to show their thinking in writing activities as well as discussion.