

ConVal Language Arts Curriculum

New Hampshire Curriculum Standard #3- Students will demonstrate the interest and ability to speak purposefully and articulately, as well as listen and view attentively and critically.

“A speech is poetry: cadence, rhythm, imagery, sweep! A speech reminds us that words, like children, have the power to make dance the dulllest beanbag of a heart.”
~Peggy Noonan

Theory and Principles:

Essential skills for speaking, listening and viewing are constant across the grade levels. Specific expectations for each grade level depend on factors such as the literacy expectations of the grade level and the developmental stage of the students. As students make progress with language learning, they learn to use language for individual needs, a variety of purposes and a wide range of audiences. The following is a list of important speaking, listening, and viewing skills for Grades K-12:

K-12 Important Speaking Skills

At appropriate developmental levels, students will:

- respond appropriately to speaker’s messages (both verbal and nonverbal).
- choose and adapt spoken language according to the audience, purpose, and occasion.
- articulate and support a personal point of view.
- use tone and rate of speech appropriate to content.
- gain increasing control of grammar (e.g., subject/verb agreement, complete sentences, correct tense).
- use specific vocabulary.
- make appropriate contributions to small and large group discussions.
- clearly make announcements and give directions.
- monitor their understanding of the spoken message and seek clarification as needed.

K – 12 Important Listening Skills

At appropriate developmental levels, students will:

- listen to gather information, solve problems and enjoy literature.
- listen for main points and supporting evidence.
- listen responsively to oral information.
- listen to identify examples of rich language such as similes and metaphors.
- monitor their understanding of the spoken message and seek clarification as needed.

K-12 Important Viewing Skills

At appropriate developmental levels, students will:

- view for enjoyment, gathering information, and problem solving.
- view to identify the main idea, points of view, and specific details.
- view to use information for prediction, inference, and comparison.
- view to identify persuasion tactics of media.